

ASSESSMENT DAY

College of Arts and Sciences

QUANTA – Honors College

November 8, 2019

Strengths

Challenges

Recommendations

Academic Assessment

	LEVEL	FOCUS	CONDUCTED BY	FREQUENCY
Academic Success Committee	Program	<ul style="list-style-type: none"> Quality of assessment practices 	Committee of peers	Years 1 & 2
Instructional Program Review	Program / Cluster	<ul style="list-style-type: none"> Enrollment, retention, completion Industry certifications and job placement Program budget and staffing Advisory committees Curriculum changes 	Committee of peers	Year 3
Assessment Day	Course/ Program	<ul style="list-style-type: none"> Enrollment by demographics Graduation and retention Average class size Course success rate Placement rate SLOs, PLOs and ILOs 	Program Chair and Faculty	Years 1, 2, 3

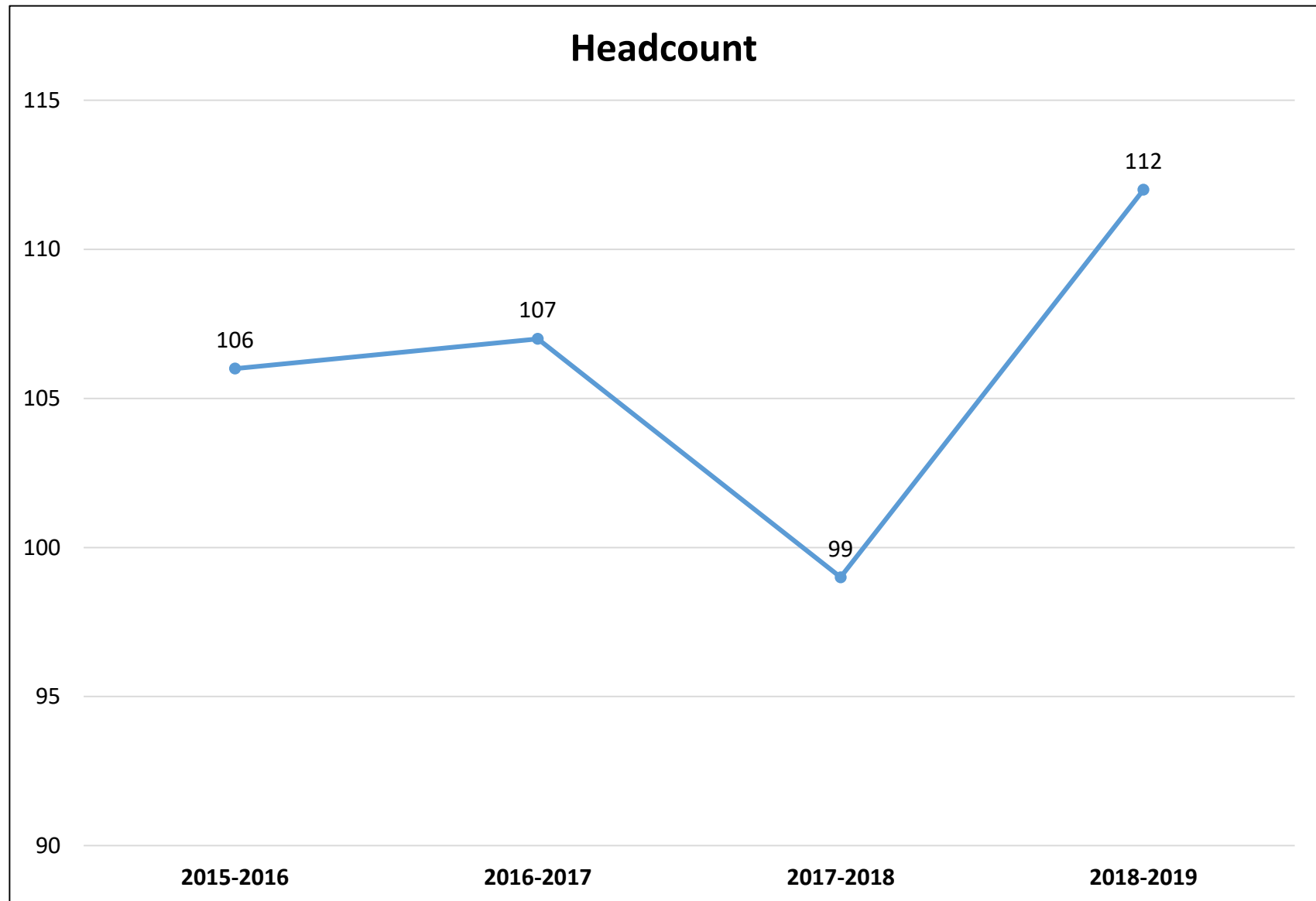
Requirements

<https://daytonastate.edu/quantahonorscollege/index.html>

Last Assessment Day – Action Items

QUANTA-Honors College 02/22/2019:

- Contact Elijah to see option of a Parents Night along with TRiO to promote Quanta;
- Contact Charlene Latimer to find out if Quanta can be added to the scavenger hunt: Karla sent out an email;
- Contact Karen Sanders to find out if Quanta can be added to the campus tour: It will be a little difficult to get the prospective students up to the 4th floor. It is mentioned in the open houses, in the ViewBook. Ben will start going to the high school. Find out which high schools have honor program;
- Contact Josh Poniatowski to find out if Quanta can be added to their online orientation for new students;
- Contact Marketing to feature Quanta students and their legacy in the Daytona State magazine. Social Media post by QUANTA students;
- Consider an evening part-time Quanta program, or one day per week;
- Contact Marcellas to find out if MOCI students meet the criteria for Quanta;
- Bring withdrawal survey to Retention Committee (Cheryl);
- Reach out to veterans;
- IE/IR and Quanta to meet with Karen Sanders regarding honors check box for the online application: Erik said it was ok, they can add one question on the supplemental questions page. “Milestone” or “Involvement”



2018-2019 First Year: 73, Second Year: 39

Retention Rates Fall to Fall

Program and Fall Cohort Year		Registered	Exclusions	Adjusted Cohort	Retained by QUANTA		Retained by College		Total Retained
					N	%	N	%	
QUANTA	FA15	105	15	90	60	66.7%			
	FA16	98	16	82	33	40.2%	5	6.1%	46.3%
	FA17	53	1	52	34	65%	8	15%	81%
	FA18*	59	1	58	38	65.5%	11	19%	84.5%

*First-Year

College average (67.1%)

Registered - Includes all students enrolled in the fall term of the specified year, with the specified program as their primary major.

Exclusions - Includes students who are deceased or graduated fall of the specified year or the following spring or summer.

Not retained - Students who were not registered the following fall term.

Retained by DSC - Students who were still registered at DSC the following fall but with a different primary major.

Retained by Program - Students who were registered the following fall with the same primary major.

Source: IR Program Assessment Data

Fall 18 to Fall 19 Retention Rates by Race/Ethnicity

Race/Ethnicity	Registered	Exclusions	Adjusted Cohort	Retained	
				N	%
Asian	3	0	3	3	100.0%
Black	8	0	8**	4	50.0%
Hispanic/Latino	12	0	12*	8	66.7%
Two or More Races	2	0	2	2	100.0%
Unknown	2	0	2	2	100.0%
White	32	1	31***	19	61.3%

one student retained by DSC, **three students retained by DSC, *seven students retained by DSC*

College average (African American: 49.9%, Hispanic: 66.3%)

Registered - Includes all students enrolled in the fall term of the specified year, with the specified program as their primary major.

Exclusions - Includes students who are deceased or graduated fall of the specified year or the following spring or summer.

Not retained - Students who were not registered the following fall term.

Retained by DSC - Students who were still registered at DSC the following fall but with a different primary major.

Retained by Program - Students who were registered the following fall with the same primary major.

Source: IR Program Assessment Data

Fall 18 to fall 19 Retention Rates by Gender

Gender	Registered	Exclusions	Adjusted Cohort	Retained	
				N	%
Female	37	0	37*	26	70.3%
Male	22	1	21**	12	57.1%

**six student retained by DSC, **five students retained by DSC*

College average (African American: 49.9%, Hispanic: 66.3%)

Registered - Includes all students enrolled in the fall term of the specified year, with the specified program as their primary major.

Exclusions - Includes students who are deceased or graduated fall of the specified year or the following spring or summer.

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Retained by DSC - Students who were still registered at DSC the following fall but with a different primary major.

Retained by Program - Students who were registered the following fall with the same primary major.

Source: IR Program Assessment Data

Course Success Rates

Courses	2016-2017		2016-2017 Overall % Successful	2017-2018		2017-2018 Overall % Successful	2018-2019		2018-2019 Overall % Successful
	Attempted	% Successful		Attempted	% Successful		Attempted	% Successful	
BSC1005				39	87%	77%			
DEP2004							35	89%	86%
ENC1101	48	83%	74%	45	91%	72%	44	98%	75%
ENC1102	47	79%	77%	44	70%	79%	55	96%	80%
ENC2210	31	74%	76%	35	94%	81%	39	87%	80%
HUM2020							60	97%	82%
IDH2028	20	100%		35	100%	100%	32	97%	97%
LIS2004				44	73%		50	84%	
LIT2000	71	89%	80%	57	93%	82%	60	97%	81%
MGF2106				27	89%	70%	28	89%	74%
OCE1001							29	90%	
POS2041	30	67%	82%	33	97%	85%			
PSY1012				28	86%	77%	25	84%	80%
SLS2505	70	90%	90%	56	93%	91%	60	97%	97%
STA2023	31	68%	75%	35	94%	81%	37	89%	75%
CPO2001	57	79%	75%						
REL2300	59	80%	71%	46	70%	74%			
Total	464	82%		524	87%		554	93%	

 Indicates a success rate of 90% or higher
 Indicates a success rate between 70% and 89%
 Indicates a success rate below 70%


Course Success Rates by Instructional Method and Location

Courses	IM and Campus	2016-2017		2017-2018		2018-2019	
		Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
BSC1005	Lecture - Daytona			39	87%		
DEP2004	Hybrid - Daytona					35	89%
ENC1101	Hybrid - Daytona	48	83%	45	91%	44	98%
ENC1102	Hybrid - Daytona	47	79%	44	70%	55	96%
ENC2210	Hybrid - Daytona	31	74%	35	94%	39	87%
HUM2020	Hybrid - Daytona					60	97%
IDH2028	Hybrid - Daytona	20	100%	35	100%	32	97%
LIS2004	Online			44	73%	50	84%
LIT2000	Hybrid - Daytona	71	89%	57	93%	60	97%
MGF2106	Lecture - Daytona			27	89%	28	89%
OCE1001	Hybrid - Daytona					29	90%
POS2041	Hybrid - Daytona	30	67%	33	97%		
PSY1012	Hybrid - Daytona			28	86%	25	84%
SLS2505	Hybrid - Daytona	70	90%	56	93%	60	97%
STA2023	Hybrid - Daytona	31	68%	35	94%	37	89%
CPO2001	Hybrid- Daytona	57	79%				
REL2300	Hybrid- Daytona	59	80%	46	70%		
Total		464	82%	524	87%	554	93%

■ Indicates a success rate of 90% or higher
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■ Indicates a success rate below 70%

QUANTA Course Success Rate by Instructional Method – Overall

Campus	2016-2017		2017-2018		2017-2018	
	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
Lecture	51	80%	66	88%	28	89%
Hybrid	413	82%	414	88%	476	94%
Online			44	73%	50	84%
Total	464	82%	524	87%	554	93%



■ Indicates a success rate of 90% or higher
■ Indicates a success rate between 70% and 89%
■ Indicates a success rate below 70%

Course Success Rate By Race/Ethnicity (1 of 2)

Course and Race/Ethnicity	2017-18 Success Rate	# Students Enrolled	2018-19 Success Rate
DEP2004		35	89%
Asian		1	100%
Black		2	100%
Hispanic/Latino		6	100%
Two or More Races		4	100%
Unknown		1	100%
White		21	81%
ENC1101		44	98%
Asian	100%	3	100%
Black	100%	6	83%
Hispanic/Latino	90%	9	100%
Two or More Races	100%	1	100%
Unknown	100%	2	100%
White	88%	23	100%
ENC1102		55	96%
Asian	100%	3	100%
Black	50%	6	100%
Hispanic/Latino	67%	11	91%
Two or More Races	100%	2	100%
Unknown	0%	3	100%
White	73%	30	97%
ENC2210		39	87%
Asian	100%	1	100%
Black	100%	3	67%
Hispanic/Latino	93%	8	100%
Two or More Races	50%	4	100%
Unknown		1	100%
White	100%	22	82%

Course and Race/Ethnicity	2017-18 Success Rate	# Students Enrolled	2018-19 Success Rate
HUM2020		60	97%
Asian		3	100%
Black		8	88%
Hispanic/Latino		12	100%
Two or More Races		2	100%
Unknown		2	100%
White		33	97%
IDH2028		32	97%
Asian	100%	1	100%
Black	100%	3	100%
Hispanic/Latino	100%	7	100%
Two or More Races	100%	3	100%
Unknown		1	100%
White	100%	17	94%
LIS2004		50	84%
Asian	100%	2	100%
Black	75%	5	80%
Hispanic/Latino	63%	11	82%
Two or More Races	100%	2	100%
White	69%	30	83%
LIT2000		60	97%
Asian	100%	3	100%
Black	100%	7	100%
Hispanic/Latino	93%	11	91%
Two or More Races	100%	2	100%
Unknown	100%	3	100%
White	90%	34	97%
MGF2106		28	89%
Hispanic/Latino	80%	8	63%
Two or More Races	100%	2	100%
Unknown	100%	1	100%
White	87%	17	100%

Indicates a success rate of 90% or higher
 Indicates a success rate between 70% and 89%
 Indicates a success rate below 70%

Course Success Rate By Race/Ethnicity (2 of 2)

Course and Race/Ethnicity	2017-18 Success Rate	# Students Enrolled	2018-19 Success Rate
OCE1001		29	90%
Black		1	100%
Hispanic/Latino		7	57%
Two or More Races		2	100%
Unknown		1	100%
White		18	100%
PSY1012		25	84%
Black	67%	1	100%
Hispanic/Latino	83%	6	50%
Two or More Races	100%	2	100%
Unknown	100%	1	100%
White	85%	15	93%
SLS2505		60	97%
Asian	100%	3	100%
Black	100%	8	88%
Hispanic/Latino	93%	12	100%
Two or More Races	100%	2	100%
Unknown	100%	2	100%
White	90%	33	97%
STA2023		37	89%
Asian	100%	1	100%
Black	100%	2	100%
Hispanic/Latino	93%	8	100%
Two or More Races	50%	4	100%
Unknown		1	100%
White	100%	21	81%
Grand Total		554	93%

■ Indicates a success rate of 90% or higher
■ Indicates a success rate between 70% and 89%
■ Indicates a success rate below 70%

Overall Success Rate By Race/Ethnicity

Course and Race/Ethnicity	# Students Enrolled	Success Rate
Asian	21	100%
Black	52	90%
Hispanic/Latino	116	89%
Two or More Races	32	100%
Unknown	19	100%
White	314	93%
Grand Total	554	93%

■ Indicates a success rate of 90% or higher
■ Indicates a success rate between 70% and 89%
■ Indicates a success rate below 70%

Civitas – illumine Courses

A student's course grade strongly signals graduation likelihood ▾

These are courses where a single letter-grade difference creates the biggest boost in graduation likelihood for an individual student. Advising students to prioritize these courses could increase their graduation likelihood.

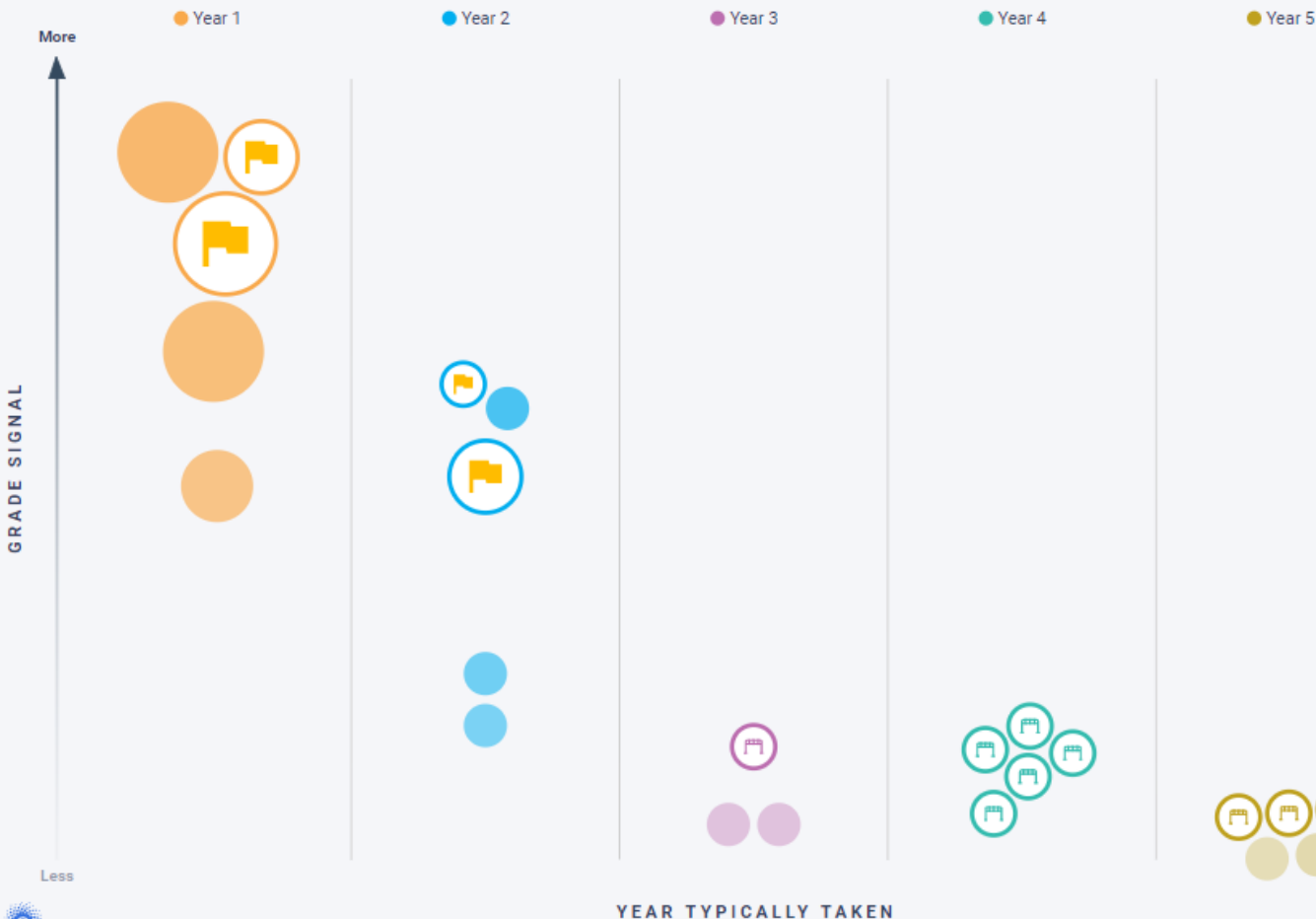


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23 Courses

Bubble Size ▾

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→ Highest Grade Signal

- **PSY-1012** : General Psychology >
- **SLS-1122** : Managing Your Success >
- **ENC-1101** : Introduction to Composi... >
- **ENC-1102** : Writing with Research >
- **GEO-2000** : World Geography >
- **PSC-1121** : Physical Science >
- **SPC-2608** : Oral Communications/R... >
- **MAC-1105** : College Algebra >
- **STA-2023** : Elementary Statistics >
- **LIT-2000** : Literature and Culture >
- **MAN-3353** : Management Theory an... >
- **NUR-1010** : Foundations of Nursing ... >
- **MAN-3240** : Organizational Behavior >



Program Guide