ASSESSMENT DAY

College of Arts and Sciences

School of Humanities and Communications

October 26, 2017

Academic Assessment

	LEVEL	FOCUS	CONDUCTED BY	FREQUENCY
Academic Success Committee	Program	• Quality of assessment practices	Committee of peers	Years 1 & 2
Instructional Program Review	Program / Cluster	• Enrollment, retention, completion • Industry certifications and job placement • Program budget and staffing • Advisory committees • Curriculum changes	Committee of peers	Year 3
Assessment Day	Course/ Program	• Enrollment by demographics • Graduation and retention • Average class size • Course success rate • Placement rate • SLOs, PLOs and ILOs	Program Chair and Faculty	Years 1, 2, 3

Last Assessment Day – Action Items

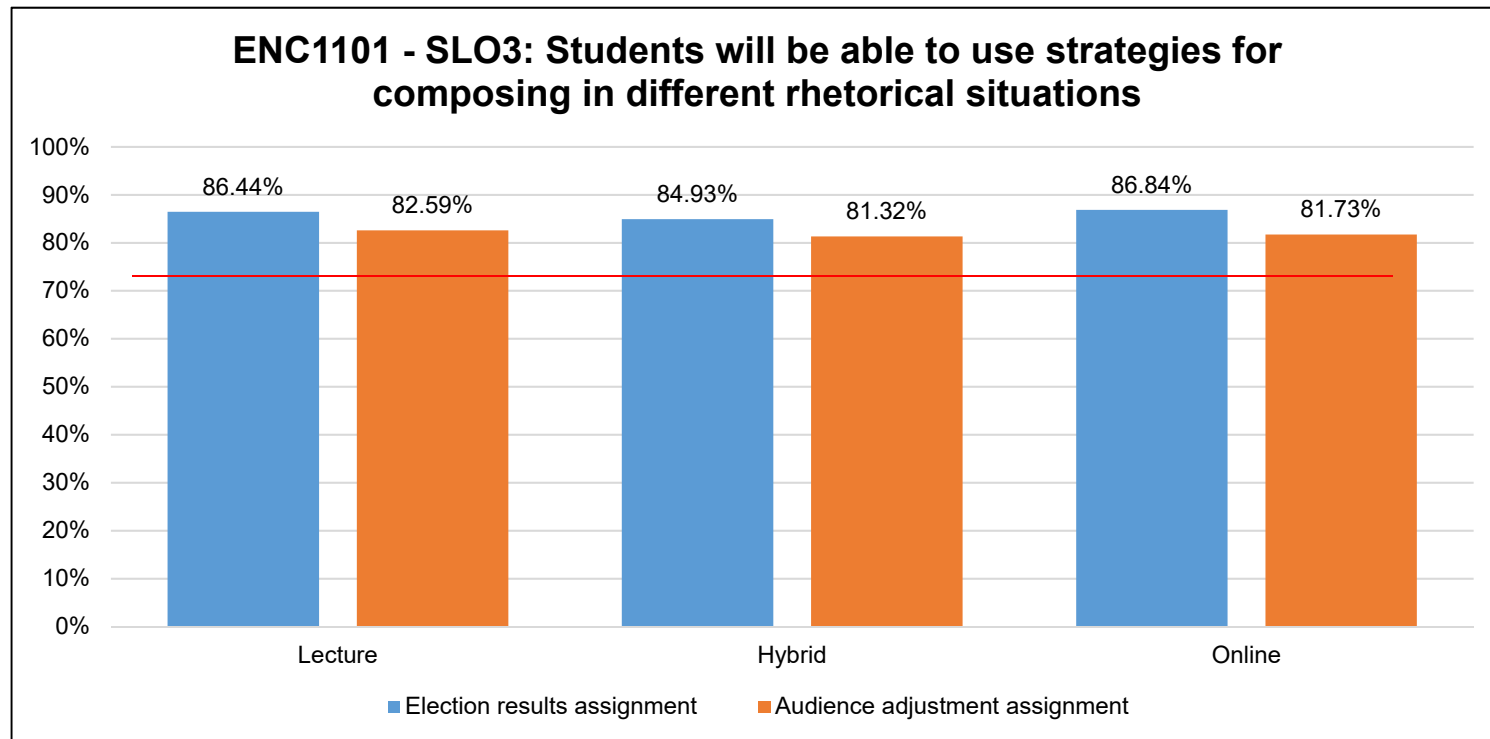**School of Humanities and Communication (11/03/2016):**

1. Expand Writing Fellows, student peer mentoring, etc. Make it accessible to adjuncts too.

2. Expand use of mobile technology in the classroom

3. Create a Gear Up workshop on how to use technology and succeed in online courses

4. Dedicate a computer lab or space in ASC for use by students taking online courses on campus

5. Explore possibility of having pop-up tips on Falcon Online when a student uses a feature for the first time

6. Add flair to classrooms to increase connection with students and create sense of community

7. Increase number of students who take English Studio

8. Set aside time for faculty on regional campuses to meet with each other and adjuncts

Course Learning Outcomes ENC1101

The student will be able to:

1. Demonstrate critical thinking and reading skills. *(1, 2)*

2. Apply an understanding of the elements of writing processes to various genres. *(1, 2, 4)*

3. Use strategies for composing in different rhetorical situations. *(1, 2, 3)*

Course Assessment Results - ENC1101

ENC1101 - SLO3: Students will be able to use strategies for composing in different rhetorical situations

Lecture: Election results assignment 86.44%, Audience adjustment assignment 82.59%
Hybrid: Election results assignment 84.93%, Audience adjustment assignment 81.32%
Online: Election results assignment 86.84%, Audience adjustment assignment 81.73%

■ Election results assignment ■ Audience adjustment assignment

Third assignment - Pre-Post attitude survey: 8 of 12 survey statements showed positive attitude shifts, and 6 survey statements elicited "Agree" or "Strongly Agree" from at least 70% of respondents to the Post survey. Sample was not large enough for meaningful comparisons between different delivery formats. See "Summary" below for survey statements.

Course Learning Outcomes ENC1102

The student will be able to:

1. Synthesize ideas from a variety of sources. *(1, 2)*

2. Integrate inquiry-based research into writing processes. *(1, 2, 4)*

3. Produce analytic texts that effectively address different rhetorical situations. *(1, 2, 3)*

Course Assessment Results – ENC1102

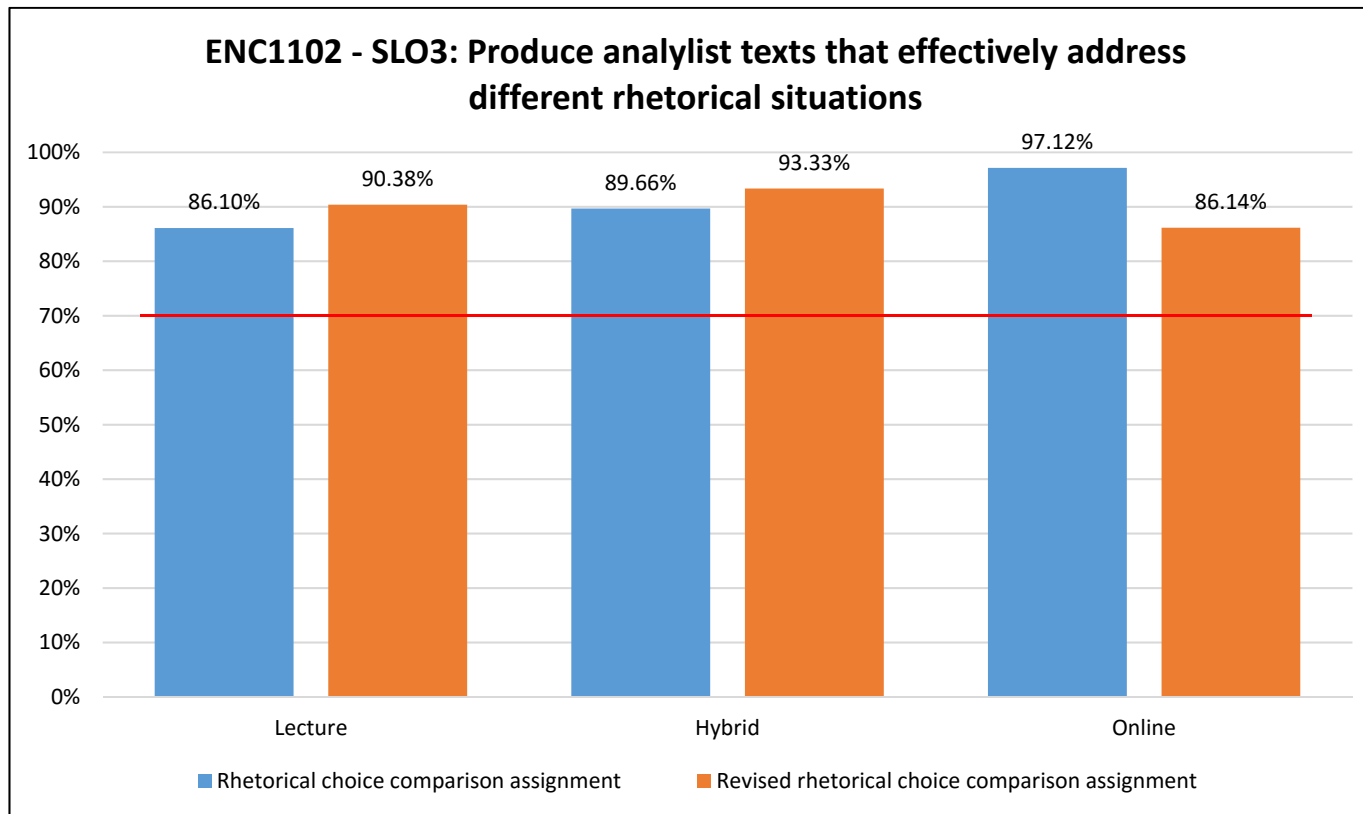**ENC1102 - SLO3: Produce analylist texts that effectively address different rhetorical situations**

Third assignment - Pre-Post attitude survey: 7 of 12 survey statements showed positive attitude shifts, and 6 survey statements elicited "Agree" or "Strongly Agree."

Course Learning Outcomes AML and LIT Courses

The student will be able to:

1. Read critically, interpret, and appreciate literary texts of multiple genres.

2. Identify and explain how literary texts are relevant to their own experience and to the experiences of their own communities.

3. Explain how literary texts reflect and sometimes challenge the historical, social, and cultural contexts in which they are embedded.

4. Write about literary texts at a college level.

Course Assessment Results – AML and LIT Courses

SLO3: Explain how literary texts reflect and sometimes challenge the historical, social, and cultural contexts in which they are embedded

Lecture - FA16	89.69%
Online - FA16	85.42%
Lecture - SP17	94.31%
Online - SP17	96.58%
Hybrid - SP17	93.75%

■ Challenging Norms Assignment
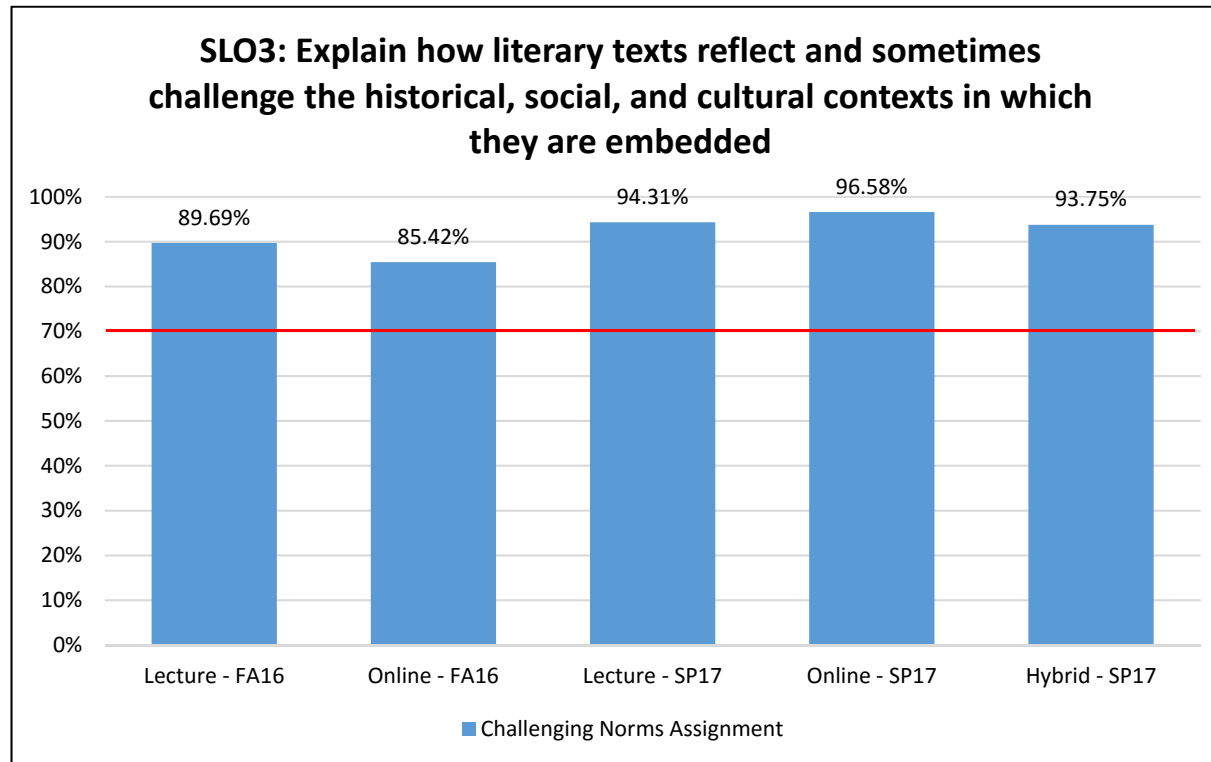
Course Success Rate (1 of 2)

Courses	2013-2014		2014-2015		2015-2016		2016-2017	
	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
AML2050	135	68%	115	80%	81	79%	28	86%
AML2060	141	73%	266	83%	183	74%	170	84%
AML2600	137	77%	126	70%	159	75%	160	81%
CRW2100	35	89%	35	94%	15	73%		
CRW2300	17	88%			12	92%		
ENC0015	205	92%						
ENC0025C	820	83%	346	87%	176	93%	104	70%
ENC0055L	11	64%	549	72%	666	79%	585	74%
ENC1101	4476	68%	4611	68%	4424	71%	4309	74%
ENC1102	3251	75%	3231	77%	3408	77%	3497	77%
ENC2210	44	59%	48	54%	72	75%	78	76%
ENG2100	23	96%	43	98%	22	91%	24	88%
ENG2905							1	100%
ENL2330					9	89%		
ENL2931	25	64%	40	93%				
HUM2020					265	72%	292	75%
HUM2210	429	69%	316	73%	30	77%	30	57%
HUM2230	108	64%	54	65%			29	38%
HUM2740	9	78%			13	92%		
IDH2028					17	100%	20	100%
JOU1100	26	77%	32	78%	21	86%	23	78%

Indicates a success rate of 90% or higher
Indicates a success rate between 70% and 89%
Indicates a success rate below 70%

Source: IR Program Assessment Data

Course Success Rate (2 of 2)

Courses	2013-2014		2014-2015		2015-2016		2016-2017	
	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
LIN1670			80	74%	34	82%		
LIT2000					444	77%	1676	80%
LIT2040	11	100%	7	100%	22	77%	34	85%
LIT2110	90	84%	73	82%	125	87%	288	78%
LIT2120	49	71%	21	67%	28	46%		
LIT2602	29	72%	29	76%	28	82%	29	69%
MMC1000	38	68%	44	68%	16	75%	18	83%
REA0007	147	88%						
REA0017	1077	83%	380	81%	222	74%	121	74%
REA0055L	9	56%						
REA1105			39	64%	21	62%		
REL2300					166	75%	146	71%
RTV2104					48	77%	14	79%
RTV2300	165	72%	167	62%	22	86%		
Total	13,757	75%	11,378	74%	11,148	75%	11,676	76%

Indicates a success rate of 90% or higher
Indicates a success rate between 70% and 89%
Indicates a success rate below 70%

Source: IR Program Assessment Data

Course Success Rate by Campus – Multiple Campuses Only (1 of 3)

Courses and Campus		2013-2014		2014-2015		2015-2016		2016-2017	
		Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
AML2050	Daytona	58	64%	58	81%	57	81%	28	86%
	Flagler/Palm Cst	45	69%	57	79%	24	75%		
AML2060	Daytona	65	66%	70	87%				
	Deland	16	81%	15	80%	17	71%		
ENC0015	Daytona	144	94%						
	Deland	15	87%						
	Deltona	26	85%						
	Flagler/Palm Cst	20	95%						
ENC0025C	Daytona	465	85%	219	90%	116	94%	73	67%
	Deland	91	79%	61	84%	31	81%	31	77%
	Deltona	107	81%						
	Flagler/Palm Cst	123	80%	50	80%	10	100%		
	New Smyrna Beach	34	79%	16	81%	19	100%		
ENC0055L	Daytona	11	64%	310	69%	367	78%	302	71%
	Deland			86	78%	86	78%	83	76%
	Deltona			73	78%	99	81%	105	72%
	Flagler/Palm Cst			53	77%	75	85%	66	86%
	New Smyrna Beach			20	55%	39	74%	29	79%
ENC1101	Daytona	2022	67%	2006	65%	1895	68%	1748	72%
	Deltona	589	73%	599	74%	476	80%	362	82%
	Deland	408	72%	471	71%	409	78%	546	82%
	Flagler/Palm Cst	485	80%	528	83%	502	82%	427	82%
	New Smyrna Beach	262	65%	252	73%	248	72%	241	82%

Indicates a success rate of 90% or higher
Indicates a success rate between 70% and 89%
Indicates a success rate below 70%

Excludes fully online courses

Source: IR Program Assessment Data

Course Success Rate by Campus – Multiple Campuses Only (2 of 3)

Courses and Campus		2013-2014		2014-2015		2015-2016		2016-2017		
		Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	
ENC1102	Daytona	1341	73%	1316	75%	1300	74%	1253	79%	↑
	Deland	407	83%	362	80%	390	86%	450	81%	
	Deltona	282	73%	297	81%	287	83%	257	83%	
	Flagler/Palm Cst	350	85%	386	88%	387	84%	339	85%	↑
	New Smyrna Beach	160	76%	151	78%	184	83%	164	85%	
HUM2020	Daytona					115	72%	116	74%	
	Deland					99	80%	92	82%	
HUM2210	Daytona	110	50%	109	69%					
	Deland	151	81%	125	82%					
HUM2230	Daytona									
	Deland	21	81%	25	76%					
LIN1670	Daytona			27	70%	11	73%			
	Deltona			19	68%					
	Flagler/Palm Cst			34	79%	23	87%			
LIT2000	Daytona					181	72%	541	82%	↑
	Deltona					56	80%	102	87%	
	Deland							107	86%	
	Flagler/Palm Cst					43	95%	186	88%	
	New Smyrna Beach					43	77%	99	85%	↑

■ Indicates a success rate of 90% or higher
■ Indicates a success rate between 70% and 89%
■ Indicates a success rate below 70%

Excludes fully online courses

Source: IR Program Assessment Data

Course Success Rate by Campus – Multiple Campuses Only (3 of 3)

Courses and Campus		2013-2014		2014-2015		2015-2016		2016-2017	
		Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
LIT2110	Deland					20	95%		
	Deltona					26	85%		
LIT2120	Daytona	11	82%					57	67%
	Deltona	17	59%						
	Deland							29	86%
	New Smyrna Beach	9	78%	21	67%				
REA0007	Daytona	102	88%						
	Deland	13	85%						
	Deltona	17	76%						
	Flagler/Palm Cst	15	100%						
REA0017C	Daytona	611	84%	237	84%	125	72%	91	67%
	Deland	123	88%	52	83%	21	95%	30	97% ↑
	Deltona	128	73%	7	86%				
	Flagler/Palm Cst	101	84%	29	86%	8	88%		
	New Smyrna Beach	42	81%	14	86%	23	87%		
REA1105	Daytona			31	58%				
	Flagler/Palm Cst			8	88%				
REL2300	Daytona					98	67%	94	74% ↑
	Deltona					49	82%		
	New Smyrna Beach					19	95%	27	81%

Indicates a success rate of 90% or higher
Indicates a success rate between 70% and 89%
Indicates a success rate below 70%

Excludes fully online courses

School Course Success Rate by Campus – Overall

Campus	2016-2017	
	Attempted	% Successful
Daytona	4,570	76%
Deltona	826	82%
DeLand	1,395	82%
Flagler/Palm Cst	1,018	84%
New Smyrna Beach	560	83%
Total	8,369	79%

Indicates a success rate of 90% or higher
Indicates a success rate between 70% and 89%
Indicates a success rate below 70%

Source: IR Program Assessment Data

Course Success Rate By Instructional Method – Multiple Methods Only (1 of 2)

Courses and Instructional Method		2013-2014		2014-2015		2015-2016		2016-2017	
		Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
AML2050	Lecture	103	66%	115	80%				
	Online	32	75%						
AML2060	Hybrid	65	66%	70	87%				
	Lecture	16	81%	15	80%	17	71%	27	100%
	Online	60	78%	181	82%	166	74%	143	81%
AML2600	Lecture	77	73%	65	77%	101	75%	102	85%
	Online	60	82%	61	62%	58	76%	58	74%
ENC0025C	Hybrid	19	84%	48	85%	55	85%	31	77%
	Lecture	801	83%	298	87%	121	96%	73	67%
ENC0055L	Hybrid					36	83%	18	61%
	Lecture	11	64%	542	72%	630	79%	567	75%
	Online			7	86%				
ENC1101	DIS	1	0%						
	Hybrid	102	65%	116	71%	507	78%	517	77%
	Lecture	3663	70%	3740	70%	3023	72%	2807	76%
	Online	710	57%	755	56%	894	62%	985	65%
ENC1102	Hybrid	94	66%	103	83%	459	83%	431	83%
	Lecture	2446	77%	2409	79%	2089	78%	2032	81%
	Online	711	69%	719	70%	860	72%	1034	68%

Indicates a success rate of 90% or higher
Indicates a success rate between 70% and 89%
Indicates a success rate below 70%

Source: IR Program Assessment Data

Course Success Rate By Instructional Method – Multiple Methods Only (2 of 2)

Courses and Instructional Method		2013-2014		2014-2015		2015-2016		2016-2017		
		Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	
ENC2210	Hybrid					32	91%	31	74%	
	Online					40	63%	47	77%	↑
HUM2210	Lecture	261	68%	234	76%					
	Online	168	69%	82	63%					
HUM2020	Lecture					214	76%	208	77%	↑
	Online					51	57%	84	68%	
HUM2230	Lecture	21	81%	25	76%					
	Online	87	60%	29	55%					
LIT2000	Hybrid					73	71%	321	81%	↑
	Lecture					250	79%	714	86%	
	Online					121	75%	641	73%	
LIT2110	Hybrid							26	62%	
	Lecture	33	97%	14	57%	46	89%	60	78%	
	Online	57	77%	59	88%	79	86%	202	80%	
LIT2120	Lecture	37	70%	21	67%					
	Online	12	75%							
REA0017C	Hybrid	17	76%	52	83%	169	77%	105	77%	
	Lecture	988	83%	287	85%	8	88%	16	56%	
	Online	72	76%	41	56%	45	60%			
REL2300	Hybrid					55	67%			
	Lecture					111	78%			
RTV2104	Hybrid					8	88%			
	Lecture					10	80%			
	Online					30	73%			
RTV2300	Hybrid	15	93%	15	100%	22	86%	59	80%	↑
	Lecture	37	86%	36	64%			62	73%	
	Online	113	65%	116	57%			25	44%	
DSC	Hybrid		82%		84%		82%		81%	
	Lecture		77%		78%		80%		81%	
	Online		75%		76%		78%		76%	

Indicates a success rate of 90% or higher
Indicates a success rate between 70% and 89%
Indicates a success rate below 70%

Source: IR Program Assessment Data

School Course Success Rate By Instructional Method – Overall

Campus	2016-2017	
	Attempted	% Successful
Online	3,307	69%
Lecture	6,830	79%
Hybrid	1,590	79%
Total	11,676	76%

Indicates a success rate of 90% or higher
Indicates a success rate between 70% and 89%
Indicates a success rate below 70%

Source: IR Program Assessment Data

Course Success Rates- Multiple Sessions or Sub-sessions Only (1 of 5)

Courses and Sub-session			2013-2014		2014-2015		2015-2016		2016-2017		
			Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	
AML2050	FA	Full term	87	71%	56	82%	54	76%	28	86%	↑
	SP	Full term	48	63%	59	78%	27	85%			
AML2060	FA	A term	30	83%	32	75%	63	76%	59	73%	
		Full term	65	66%	70	87%					
	SP	A term	30	73%	60	93%	29	79%	29	79%	
		B term			22	59%					
		Full term	16	81%	15	80%	17	71%	57	96%	↑
	SU	Full term			67	84%	74	70%	25	88%	
AML2600	FA	Full term	70	79%	65	69%	71	85%	84	74%	
	SP	Full term	67	75%	61	70%	88	68%	76	89%	↑
CRW2100	FA	Full term	17	82%	18	89%					
	SP	Full term	18	94%	17	100%					
ENC0015	FA	A term	125	90%							
		B term	22	100%							
		Full term	33	88%							
	SU	Full term	25	100%							
ENC0025C	FA	A term	99	81%	167	83%	46	96%	27	67%	
		B term	170	84%	31	77%	43	91%	42	69%	
		Full term	129	81%							
	SP	A term	184	83%	41	98%	42	95%	16	81%	
		B term	97	81%	31	94%	26	88%	19	68%	
		Full term	63	87%							
	SU	Full term	78	83%	76	92%	19	89%			

Indicates a success rate of 90% or higher
Indicates a success rate between 70% and 89%
Indicates a success rate below 70%

Source: IR Program Assessment Data

Course Success Rates- Multiple Sessions or Sub-sessions Only (2 of 5)

Courses and Sub-session			2013-2014		2014-2015		2015-2016		2016-2017	
			Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
ENC0055L	FA	A term			14	93%	12	100%	8	100%
		B term			11	73%	17	65%	3	100%
		Full term			330	73%	381	78%	381	74%
	SP	A term			7	57%	5	100%	3	67%
		B term			24	79%	2	100%	15	60%
		Full term	11	64%	163	69%	197	77%	124	69%
	SU	Full term					52	88%	51	88%
ENC1101	FA	A term	257	75%	136	72%	113	79%	88	86%
		B term	257	68%	228	59%	127	61%	60	72%
		Full term	2069	68%	2408	71%	2417	74%	2503	77%
	SP	A term	92	68%	83	75%	66	73%	113	74%
		B term	174	64%	161	68%	98	59%	124	56%
		Full term	1092	61%	1127	61%	1048	62%	916	65%
	SU	Full term	535	78%	468	71%	555	77%	505	74%
ENC1102	FA	A term	61	79%	43	72%	66	82%	21	100%
		B term	206	68%	156	73%	131	82%	116	75%
		Full term	963	70%	918	76%	947	76%	969	72%
	SP	A term	43	91%	48	88%			40	68%
		B term	129	65%	158	77%	169	77%	195	78%
		Full term	1450	77%	1550	76%	1661	78%	1728	80%
	SU	Full term	399	83%	358	83%	434	77%	428	77%

Indicates a success rate of 90% or higher
Indicates a success rate between 70% and 89%
Indicates a success rate below 70%

Source: IR Program Assessment Data

Course Success Rates- Multiple Sessions or Sub-sessions Only (3 of 5)

Courses and Sub-session			2013-2014 Attempted	2013-2014 % Successful	2014-2015 Attempted	2014-2015 % Successful	2015-2016 Attempted	2015-2016 % Successful	2016-2017 Attempted	2016-2017 % Successful	
ENC2210	FA	Full term	22	64%	26	46%	49	82%	54	72%	
	SP	Full term	22	55%	22	64%	23	61%	24	83%	↑
ENG2100	FA	Full term	12	92%	22	100%			12	92%	
	SP	Full term	11	100%	21	95%			12	83%	
ENL2931	FA	Full term	13	62%	22	95%					
	SP	Full term	12	67%	18	89%					
HUM2210	FA	A term	28	86%							
		Full term	199	63%	149	77%					
	SP	A term									
		Full term	90	67%	113	70%			30	57%	
	SU	Full term	112	76%	54	67%					
HUM2220	FA	Full term					116	66%	122	80%	↑
	SP	Full term					149	77%	115	75%	
	SU	Full term							55	64%	
HUM2230	FA	B term	30	60%							
		Full term	21	81%	25	76%			29	38%	
	SP	B term									
		Full term	29	45%	29	55%					
	SU	Full term	28	75%							
JOU1100	FA	Full term	9	89%	16	56%	11	91%	10	80%	
	SP	Full term	17	71%	16	100%	10	80%	13	77%	
LIN1670	FA	B term			45	69%	22	82%			
		Full term					12	83%			
	SP	B term			9	100%					
		Full term			26	73%					

Indicates a success rate of 90% or higher
Indicates a success rate between 70% and 89%
Indicates a success rate below 70%

Course Success Rates- Multiple Sessions or Sub-sessions Only (4 of 5)

Courses and Sub-session			2013-2014		2014-2015		2015-2016		2016-2017	
			Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
LIT2000	FA	B term							81	59%
		Full term					141	76%	601	81%
	SP	A term							246	85%
		B term							81	75%
		Full term					303	77%	464	84%
	SU	Full term							203	72%
LIT2040	FA	Full term					2	100%	9	100%
	SP	Full term					20	75%	25	80%
LIT2110	FA	Full term	51	84%	44	82%	71	85%	120	82%
	SP	Full term	11	91%			54	91%	56	80%
	SU	Full term	28	82%	29	83%			86	76%
LIT2120	SP	Full term	37	70%	21	67%				
	SU	Full term	12	75%						
MMC1000	FA	Full term	21	71%	28	61%	6	67%	18	83%
	SP	Full term	17	65%	16	81%	10	80%		
REA0007	FA	A term	90	87%						
		B term	14	86%						
		Full term	27	85%						
	SP	A term								
	SU	Full term	16	100%						
REA0017C	FA	A term	223	90%	154	86%	70	76%	43	72%
		B term	196	84%	57	79%	49	67%	35	66%
		Full term	161	78%						
	SP	A term	203	77%	58	84%	42	81%	29	79%
		B term	131	80%	40	55%	42	62%	14	93%
		Full term	63	83%						
	SU	Full term	100	86%	71	85%	19	95%		

Indicates a success rate of 90% or higher
Indicates a success rate between 70% and 89%
Indicates a success rate below 70%

Source: IR Program Assessment Data

Course Success Rates- Multiple Sessions or Sub-sessions Only (5 of 5)

Courses and Sub-session			2013-2014		2014-2015		2015-2016		2015-2016	
			Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
REA1105	FA	B term			13	69%				
	SP	B term			15	73%				
		Full term			11	45%				
RTV2300	FA	Full term	73	70%	73	53%				
	SP	Full term	77	70%	79	63%				
	SU	Full term	15	93%	15	100%				
REL2300	FA	Full term					44	91%	27	81%
	SP	Full term					122	69%	94	74%
									25	44%
RTV2104	FA	Full term					40	75%		
	SP	Full term					8	88%	14	79%

Indicates a success rate of 90% or higher
Indicates a success rate between 70% and 89%
Indicates a success rate below 70%

School Course Success Rates by Sessions or Sub-sessions Overall

Major or Dept. and Sub-session		2016-2017	
		Attempted	% Successful
FA	A term	246	80%
	B term	337	69%
	Full term	4,939	77%
SP	A term	476	80%
	B term	474	71%
	Full term	3,825	77%
SU	Full term	1,379	75%
	Total	11,676	76%

Indicates a success rate of 90% or higher
Indicates a success rate between 70% and 89%
Indicates a success rate below 70%

Source: IR Program Assessment Data

Grade Distribution

Courses	2016-2017 (SU16, FA16, SP17)					
	Pass (A, B, C)	Fail (D, F)	FNs	Ws	W1s	Incs
AML2050	24	2	1	1	0	0
AML2060	143	7	10	10	0	0
AML2600	130	13	3	10	4	0
ENC0025C	73	7	5	1	0	0
ENC0055L	434	17	64	47	22	0
ENC1101	3,179	528	235	256	110	0
ENC1102	2,700	353	136	243	62	0
ENC2210	59	8	2	9	0	0
ENG2100	21	0	0	3	0	0
ENG2905	1	0	0	0	0	0
HUM2020	218	27	12	35	0	0
HUM2210	17	5	3	5	0	0
HUM2230	11	4	4	10	0	0
IDH2028	20	0	0	0	0	0
JOU1100	18	2	2	1	0	0
LIT2000	1,344	107	85	121	18	0
LIT2040	29	3	1	1	0	0
LIT2110	224	21	7	34	0	0
LIT2602	20	6	0	3	0	0
MMC1000	15	2	1	0	0	0
REA0017C	90	14	13	2	2	0
REL2300	103	19	6	18	0	0
RTV2104	11	2	0	1	0	0
Total	8,884 (76.3%)	1,147 (9.9%)	590 (5.1%)	811 (6.9%)	218 (1.8%)	0

Source: IR Program Assessment Data

Withdrawal Survey Results

2017 Spring	▾	College of Arts and Sciences	▾
See all eval periods	▾	ENC ENC	▾
All courses	▾	See all instructors	▾
All sections of this course	▾	See all course levels / types / traits	▾

There were: 133 possible respondents.

✿ Customize

	Question Text	N	Avg	Choice 1	Choice 2	Choice 3	Choice 4	Choice 5	Choice 6	Choice 7
	Financial/Work related	1		0%	0%	0%	100%	0%	0%	0%
	Follow up --			**Choice 1**	**Choice 2**	**Choice 3**	**Choice 4**	**Choice 5**		
	Other Reasons for Withdrawal	2		0%	0%	50%	50%	0%		
				Yes	**No**					
	Syllabus review helpful	6	0.8	83%	17%					
	Speak with Financial aid	1	0	0%	100%					
				Course Related	**Instr Related**	**Financial/Work**	**Scheduling/Time**	**Personal**	**Other**	
1	Primary reason for withdrawal	6		17%	0%	17%	17%	50%	33%	
				Choice 1	**Choice 2**	**Choice 3**	**Choice 4**	**Choice 5**		
2	Instructor Teaching	6		0%	67%	17%	17%	0%		
				Yes	**No**					
3	Speak to academic advisor	6		33%	67%					
				Yes	**No**					
4	Think you might withdraw	6	0	0%	100%					
5	Hybrid or Online	6	0.7	67%	33%					
6	Prefer different instructor	6	0.2	17%	83%					
7	Review syllabus	6	1	100%	0%					

Withdrawal Survey Results

2017 Spring	⌄	College of Arts and Sciences	⌄
See all eval periods	⌄	LIT LIT	⌄
All courses	⌄	See all instructors	⌄
All sections of this course	⌄	See all course levels / types / traits	⌄

There were: 49 possible respondents.

⚙ Customize

	Question Text	N	Avg	Off Topic	No Answers	No Feedback	Get Along	Not Prepared	
	Instructor related	1		0%	100%	0%	100%	0%	
				Yes	**No**				
	Syllabus review helpful	2	1	100%	0%				
				Course Related	**Instr Related**	**Financial/Work**	**Scheduling/Time**	**Personal**	**Other**
1	Primary reason for withdrawal	2		50%	50%	0%	50%	50%	0%
				Choice 1	**Choice 2**	**Choice 3**	**Choice 4**	**Choice 5**	
2	Instructor Teaching	2		0%	50%	0%	0%	50%	
				Yes	**No**				
3	Speak to academic advisor	2		50%	50%				
				Yes	**No**				
4	Think you might withdraw	2	0	0%	100%				
5	Hybrid or Online	1	1	100%	0%				
6	Prefer different instructor	2	1	100%	0%				
7	Review syllabus	2	1	100%	0%				

Course Success Rates for Guaranteed Sections

Course	2016-2017		Overall
	Attempted	% Successful	
ENC1101	287	77%	74%
ENC1102	163	83%	77%
LIT2000	139	87%	80%
Total	589	81%	76%

Indicates a success rate of 90% or higher
Indicates a success rate between 70% and 89%
Indicates a success rate below 70%

Source: IR Program Assessment Data

Average Class Size by Course (1 of 2)

Courses	2013-2014		2014-2015		2015-2016		2016-2017	
	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size
AML2050	5	27	4	29	3	27	1	28
AML2060	6	24	10	27	7	26	6	28
AML2600	6	23	5	25	6	27	6	27
CRW2100	2	18	2	18	1	15		
CRW2300	1	17			1	12		
ENC0015	11	19						
ENC0025C	48	17	20	17	12	15	10	14
ENC0055L	3	4	70	8	88	8	85	7
ENC1101	201	22	205	22	196	23	201	21
ENC1102	154	21	148	22	157	22	167	21
ENC2210	2	22	2	24	4	18	4	20
ENG2100	2	12	2	22	1	22	2	12
ENG2905							1	1
ENL2330					1	9		
ENL2931	2	13	2	20				
HUM2020					10	27	10	29
HUM2210	16	27	12	26	1	30	1	30
HUM2230	4	27	2	27			1	29
HUM2740	1	9			1	13		

Blank cells or missing years indicate no enrollment.
To prevent data from skewing, the following instructional methods are excluded: Labs associated with lectures, Private/Performance, OJT, Clinicals, Co-op, DIS, Field trips and Internships.

Source: IR Program Assessment Data

Average Class Size by Course (2 of 2)

Courses	2013-2014		2014-2015		2015-2016		2016-2017	
	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size
IDH2028					1	17	1	20
JOU1100	2	13	2	16	2	11	2	12
LIN1670			7	11	3	11		
LIT2000					17	26	64	26
LIT2040	1	11	1	7	2	11	2	17
LIT2110	4	23	3	24	5	25	10	29
LIT2120	4	12	1	21	1	28		
LIT2602	1	29	1	29	1	28	1	29
MMC1000	2	19	2	22	2	8	1	18
REA0007	9	16						
REA0017C	55	20	21	18	14	16	7	17
REA0055L	2	5						
REA1105			4	10	1	21		
REL2300					7	24	6	24
RTV2104					3	16	1	14
RTV2300	7	24	7	24	1	22		
Total	551	21	533	20	549	20	590	20

Blank cells or missing years indicate no enrollment.
To prevent data from skewing, the following instructional methods are excluded: Labs associated with lectures, Private/Performance, OJT, Clinicals, Co-op, DIS, Field trips and Internships.

Average Class Size – Multiple Methods Only (1 of 2)

Courses and Instructional Method		2013-2014		2014-2015		2015-2016		2016-2017	
		Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size
AML2050	Lecture	4	26	4	29			1	28
	Online	1	32						
AML2060	Hybrid	3	22	3	23				
	Lecture	1	16	1	15	1	17	1	27
	Online	2	30	6	30	6	28	5	29
AML2600	Lecture	4	19	3	22	4	25	4	26
	Online	2	30	2	31	2	29	2	29
ENC0025C	Hybrid	1	19	3	16	4	14	5	14
	Lecture	47	17	17	18	8	15	5	15
ENC0055L	Hybrid							9	2
	Lecture	3	4	65	8	18	2	76	7
	Online			5	1	70	9		
ENC1101	Hybrid	5	20	6	19	23	22	26	20
	Lecture	166	22	165	23	134	23	130	22
	Online	30	24	34	22	39	23	45	22
ENC1102	Hybrid	5	19	5	21	23	20	23	19
	Lecture	117	21	112	22	98	21	99	21
	Online	32	22	31	23	36	24	45	23
ENC2210	Hybrid					2	16	2	16
	Online					2	20	2	24

Years are reporting years, SU-SP.
Blank cells or missing years indicate no enrollment.
To prevent data from skewing, the following instructional methods are excluded: labs associated with lectures, Private/Performance, OJT, clinicals, co-op, DIS, field trips and internships.

Source: IR Program Assessment Data

Average Class Size – Multiple Methods Only (2 of 2)

Courses and Instructional Method		2013-2014		2014-2015		2015-2016		2015-2016	
		Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size
HUM2220	Lecture					8	27	7	30
	Online					2	26	3	28
HUM2210	Hybrid								
	Lecture	10	26	9	26				
	Online	6	28	3	27			1	30
HUM2230	Hybrid								
	Lecture	1	21	1	25				
	Online	3	29	1	29			1	29
LIT2000	Hybrid					3	24	13	25
	Lecture					10	25	28	26
	Online					4	30	23	28
LIT2110	Hybrid							1	26
	Lecture	2	17	1	14	2	23	2	30
	Online	2	29	2	30	3	26	7	29
LIT2120	Lecture	3	12	1	21				
	Online	1	12						
REA0017C	Hybrid	1	17	3	17	11	15	6	18
	Lecture	51	19	16	18	1	8	1	16
	Online	3	24	2	21	2	23		
REL2300	Hybrid					3	18	3	20
	Lecture					4	28	2	31
	Online							1	25
RTV2104	Hybrid					1	8		
	Lecture					1	10		
	Online					1	30	1	14
RTV2300	Hybrid	1	15	1	15				
	Lecture	2	19	2	18				
	Online	4	28	4	29				

Years are reporting years, SU-SP.
Blank cells or missing years indicate no enrollment.

To prevent data from skewing, the following instructional methods are excluded: labs associated with lectures, Private/Performance, OJT, clinicals, co-op, DIS, field trips and internships.

Source: IR Program Assessment Data

College Total

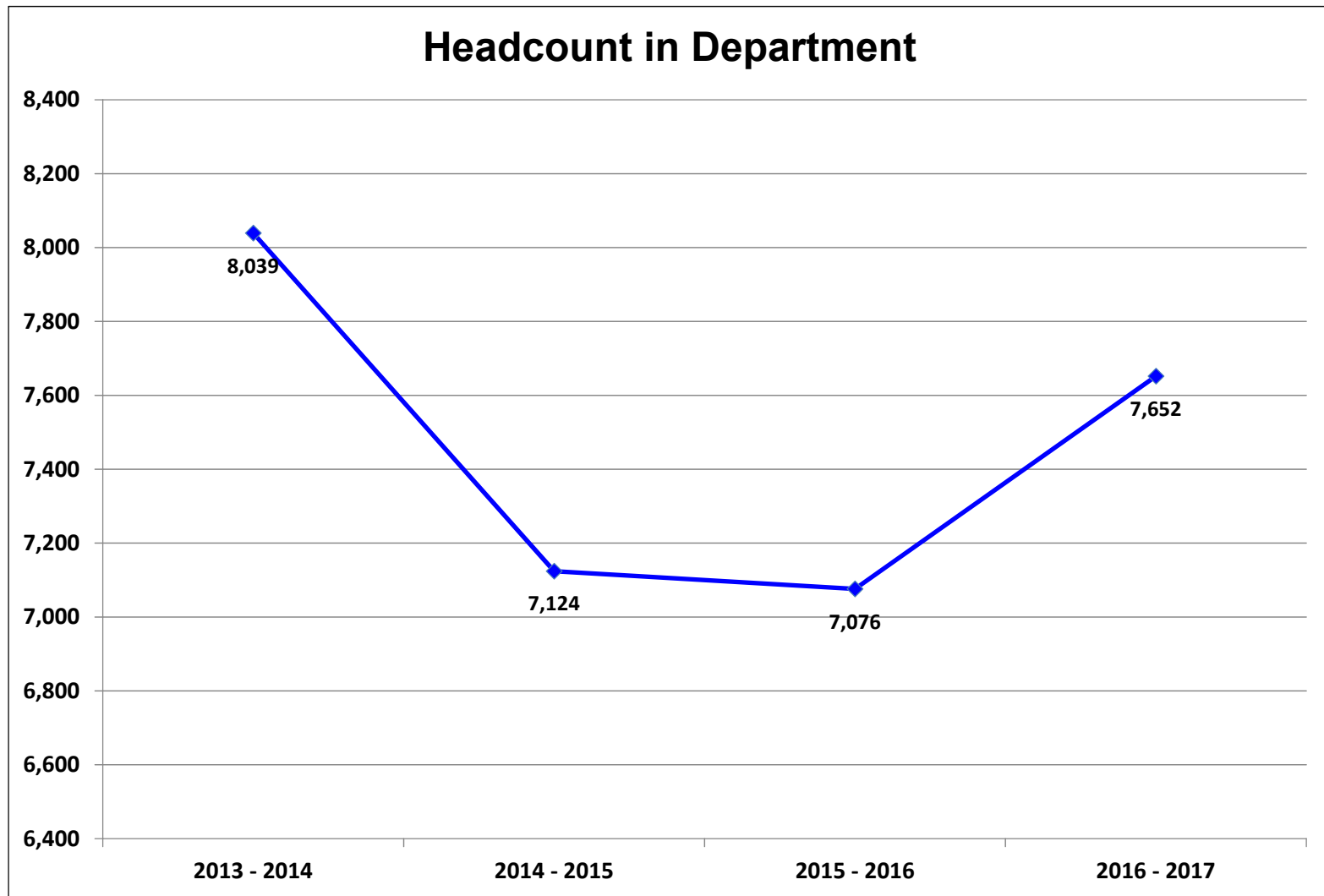| Instructional Method	2013-14	2014-15	2015-16	2016-17
	Avg. Size	Avg. Size	Avg. Size	Avg. Size
Hybrid	22	22	21	23
Lecture	23	22	22	21
Online	28	29	30	30

Overall Average Class Size by Instructional Methods

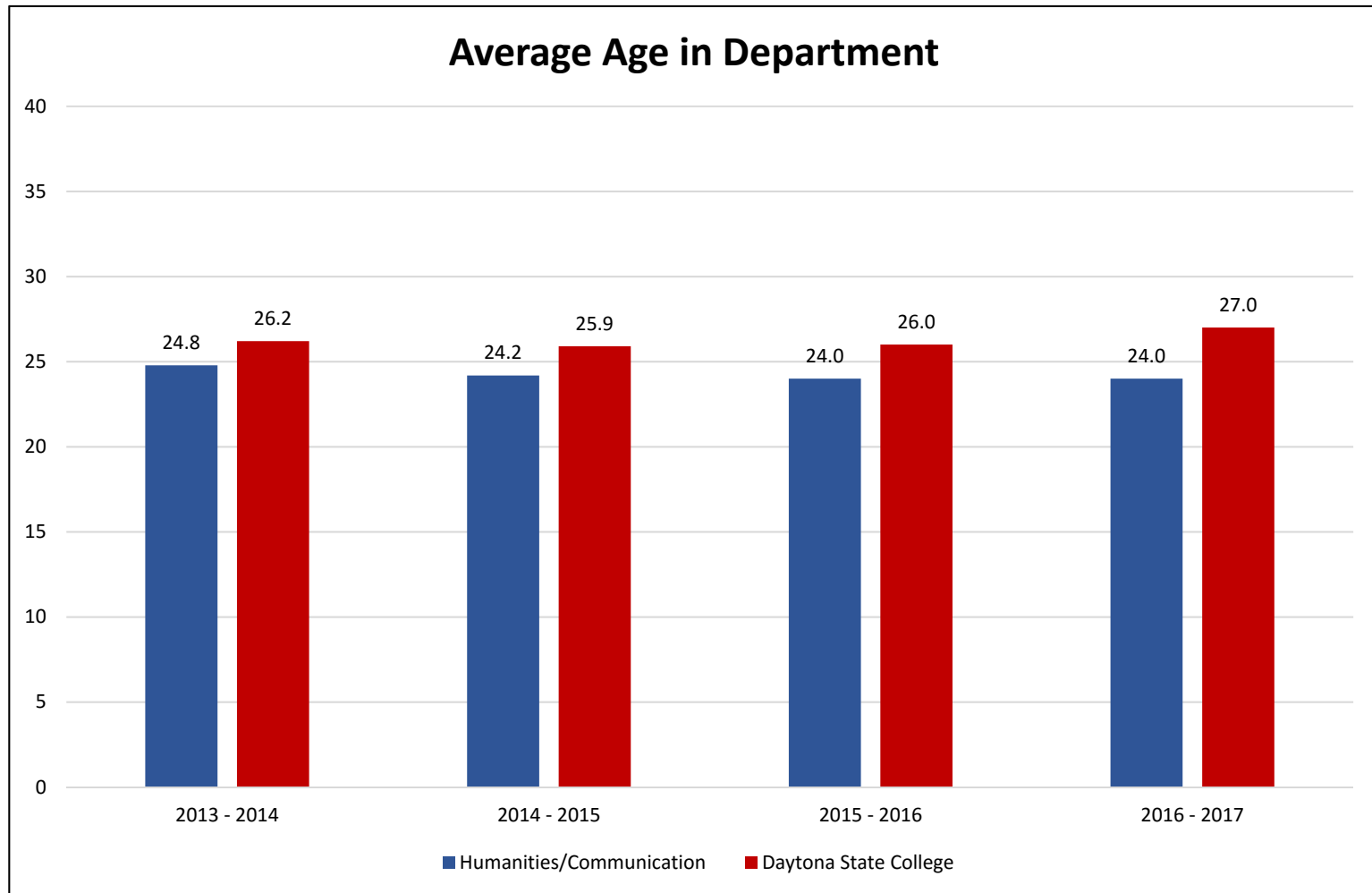| Department and Instructional Method		2016-2017	
		Sections	Avg. Size
School of Humanities & Communications	Hybrid	88	18
	Lecture	366	19
	Online	136	24
	Total	590	20

Years are reporting years, SU-SP.
Blank cells or missing years indicate no enrollment.
To prevent data from skewing, excludes labs, OJT, clinicals, private/performance, open lab, co-op, directed independent study and internships.

Headcount in Department

Chart showing Headcount in Department with y-axis from 6,400 to 8,400 and x-axis years 2013-2014, 2014-2015, 2015-2016, 2016-2017.

Data points:
- 2013 - 2014: 8,039
- 2014 - 2015: 7,124
- 2015 - 2016: 7,076
- 2016 - 2017: 7,652

College Enrollment Decreased: 3%(13/14); 0.73%(14/15); 1.14% (15/16); 5.5%(16/17)
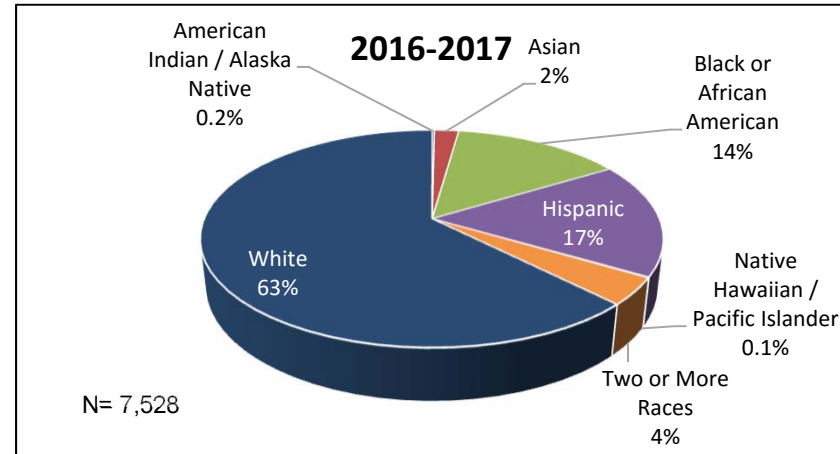
Average Age in Department
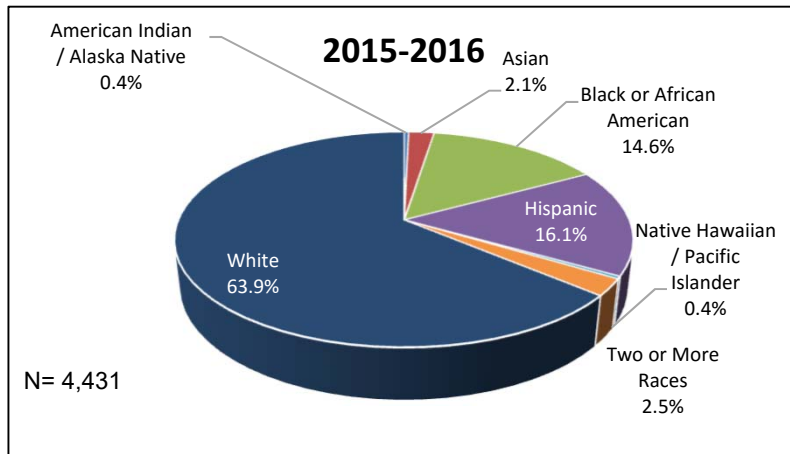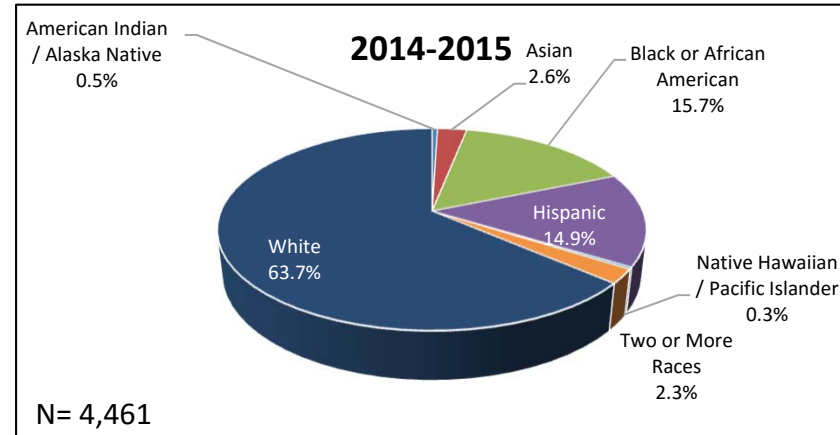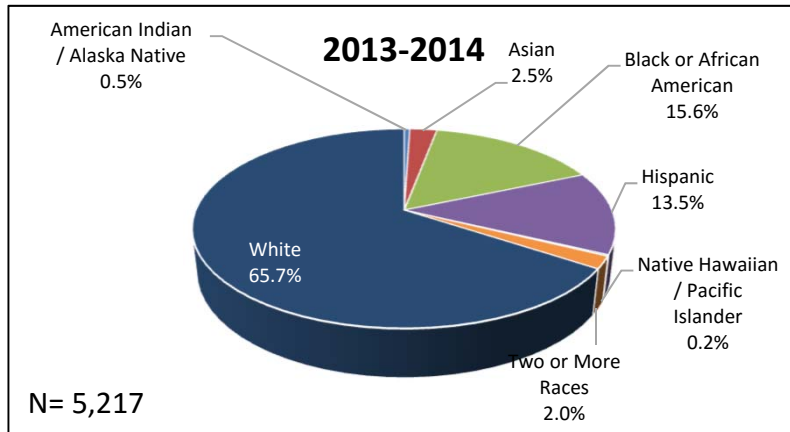
Calculation excludes individuals whose birthdates are not reported.
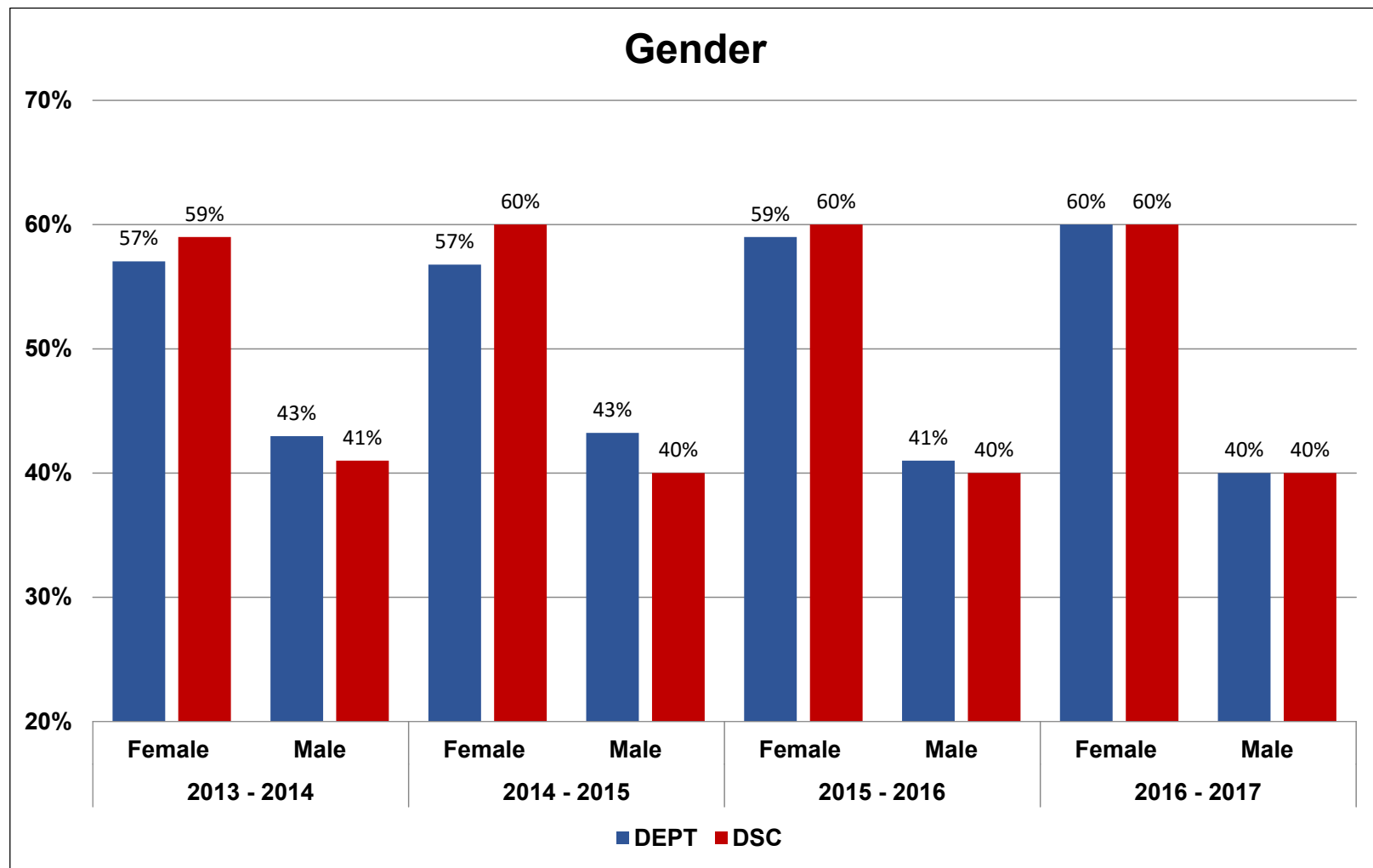
Excludes individuals whose gender is not reported.

Enrollment by Race/Ethnicity

2013-2014
American Indian / Alaska Native 0.5%
Asian 2.5%
Black or African American 15.6%
Hispanic 13.5%
Native Hawaiian / Pacific Islander 0.2%
Two or More Races 2.0%
White 65.7%
N= 5,217

2014-2015
American Indian / Alaska Native 0.5%
Asian 2.6%
Black or African American 15.7%
Hispanic 14.9%
Native Hawaiian / Pacific Islander 0.3%
Two or More Races 2.3%
White 63.7%
N= 4,461

2015-2016
American Indian / Alaska Native 0.4%
Asian 2.1%
Black or African American 14.6%
Hispanic 16.1%
Native Hawaiian / Pacific Islander 0.4%
Two or More Races 2.5%
White 63.9%
N= 4,431

2016-2017
American Indian / Alaska Native 0.2%
Asian 2%
Black or African American 14%
Hispanic 17%
Native Hawaiian / Pacific Islander 0.1%
Two or More Races 4%
White 63%
N= 7,528

DSC Averages 2016-2017						
Amer Indian/ Alaska Native	Asian	Black or African Amer	Hispanic	Nat Hawaiian Pacif Islander	2 or More Races	White
0.4%	2%	14%	15%	0.2%	2%	66%

Excludes individuals whose race / ethnicity is not reported.

Source: IR Program Assessment Data