

ASSESSMENT DAY

College of Business, Engineering and Technology

School of Business Administration

January 25, 2017

Academic Assessment

	LEVEL	FOCUS	CONDUCTED BY	FREQUENCY
Academic Success Committee	Program	<ul style="list-style-type: none"> Quality of assessment practices 	Committee of peers	Years 1 & 2
Instructional Program Review	Program / Cluster	<ul style="list-style-type: none"> Enrollment, retention, completion Industry certifications and job placement Program budget and staffing Advisory committees Curriculum changes 	Committee of peers	Year 3
Assessment Day	Course/ Program	<ul style="list-style-type: none"> Enrollment by demographics Graduation and retention Average class size Course success rate Placement rate SLOs, PLOs and ILOs 	Program Chair and Faculty	Years 1, 2, 3

Programs - BAS

[6000 - Bachelor of Applied Science in Supervision and Management](#)

[3005 - Project Management](#)

Courses - BAS

[ACG3024](#) Accounting for Non-Financial Majors

[GEB4891](#) Strategic Management and Decision Making

[ISM4011](#) Introduction to Management Information Systems

[MAN4120](#) Leadership Challenges and Supervision

[MAN4504](#) Operational Decision Making

[BUL3130](#) Legal, Ethical, and Social Aspects of Business

[GEB4905](#) Directed Study in Supervision and Management

[MAN3240](#) Organizational Behavior

[MAN4162](#) Customer Relations for Managers

[MAN4900](#) Capstone Project in Supervision and Management

[GEB3213](#) Business Writing

[GEB4930](#) Selected Topics in Management

[MAN3353](#) Management Theory and Practices

[MAN4301](#) Human Resource Management

[MAN4905](#) Directed Study in Supervision and Management

Action Items from Last Assessment Day

Assessment Day (4/13/2016) - BAS

For Institutional Effectiveness:

- Work on data (demographics by instructional method, DSC vs. other colleges transfer students into BAS)

For School of Management:

- Wait to develop targets;
- Changing and implementing a new curriculum for 16-17;
- Advising for online students;
- Contact students in 2012 cohort and help them to complete program by Fall 2016.

DSC vs. other colleges transfer students into BAS

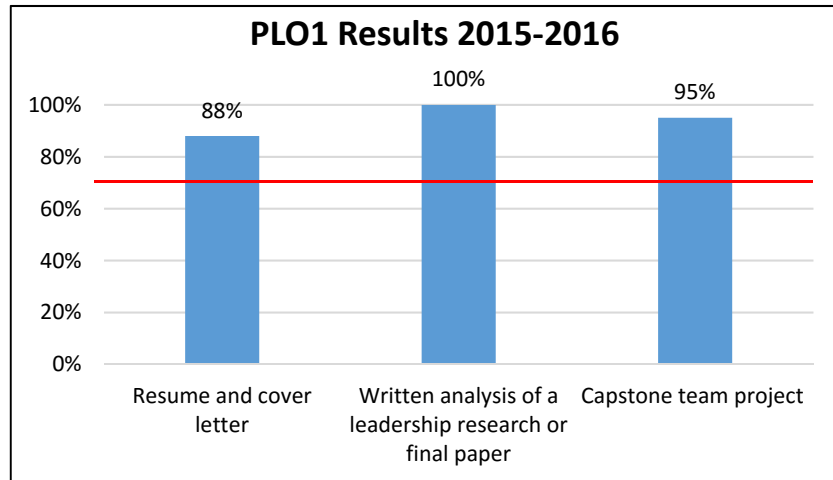
Transfer Type	Fall 2015		Spring 2016	
	Number of Students	Percentage	Number of Students	Percentage
Transfer FL Public CC (TRCC)	59	13%	35	11%
Transfer from DSC (TRDB)	327	72%	246	80%
Transfer from Out-State (TROT)	45	10%	12	4%
Transfer FL Private Col/Uni (TRPR)	13	3%	10	3%
Transfer FL University (TRUN)	9	2%	5	2%
Grand Total	453		308	

Program Learning Outcomes

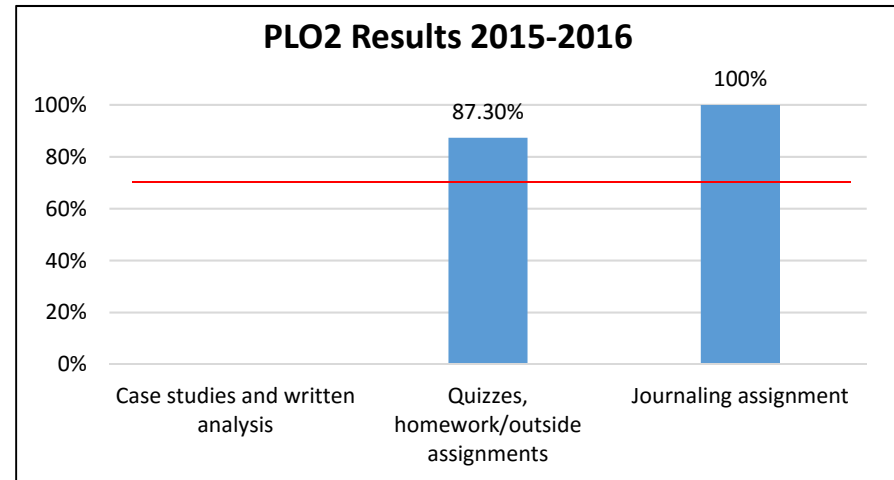
BAS – Bachelor of Applied Science in Supervision and Management #6000

1. Demonstrate effective communications that integrate decision-making and analytical thinking skills.
2. Identify and apply management decision-making to include an appreciation for diversity, cultural awareness, and organizational behavior.
3. Apply human resource methods and concepts that are consistent with community, industry, and organizational standards, policies, and procedures.
4. Integrate effective and efficient management and behavioral principles for leading and managing resources.
5. Demonstrate the ability to apply legal and ethical decision-making in management situations.
6. Formulate and apply effective customer relations techniques and applications.
7. Demonstrate skill in managerial accounting concepts, analysis, and applications.
8. Integrate operational processes and information systems into a managerial-specific context.
9. Identify the strategic planning process to include development of an organizational mission statement with measurable goals, objectives, and activities.
10. Apply team processes, practices, and collaboration in a management-related context.
11. Manage a project from inception to successful conclusion using critical thinking, communications, problem solving, and decision-making.

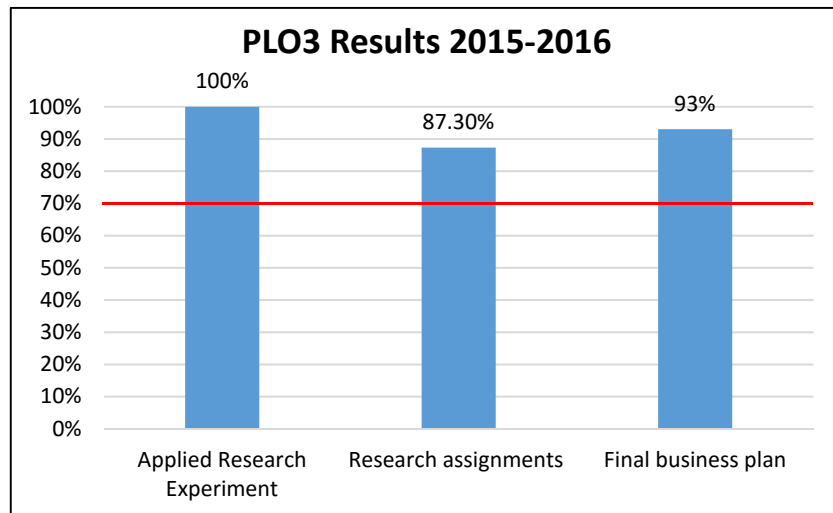
Assessment Results 2015-2016



Demonstrate effective communications that integrate decision-making and analytical thinking skills



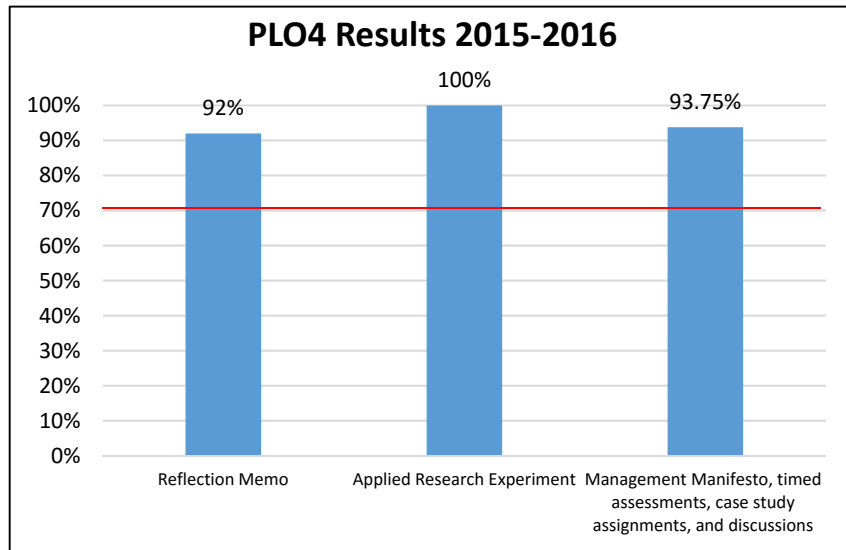
Identify and apply management decision-making to include an appreciation for diversity, cultural awareness, and organizational behavior.



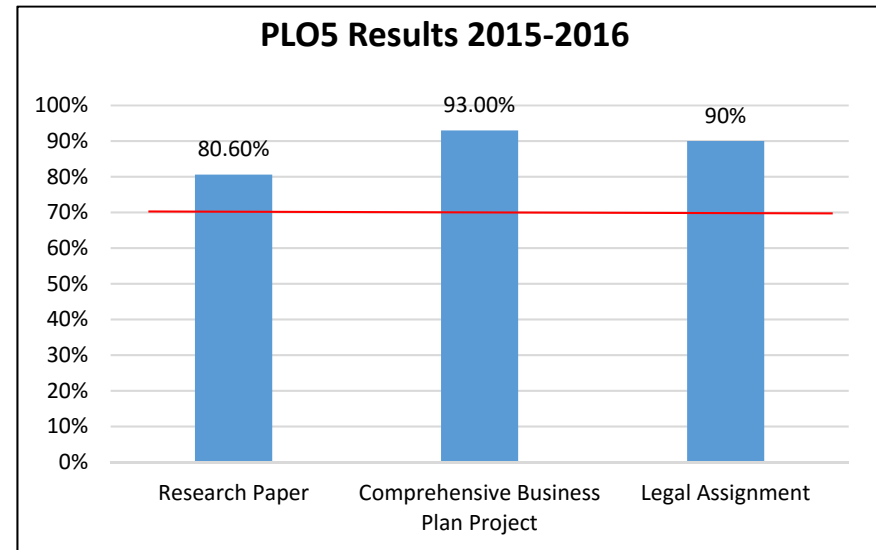
Apply human resource methods and concepts that are consistent with community, industry, and organizational standards, policies, and procedures

Note: Results were given for those who submitted the assignment

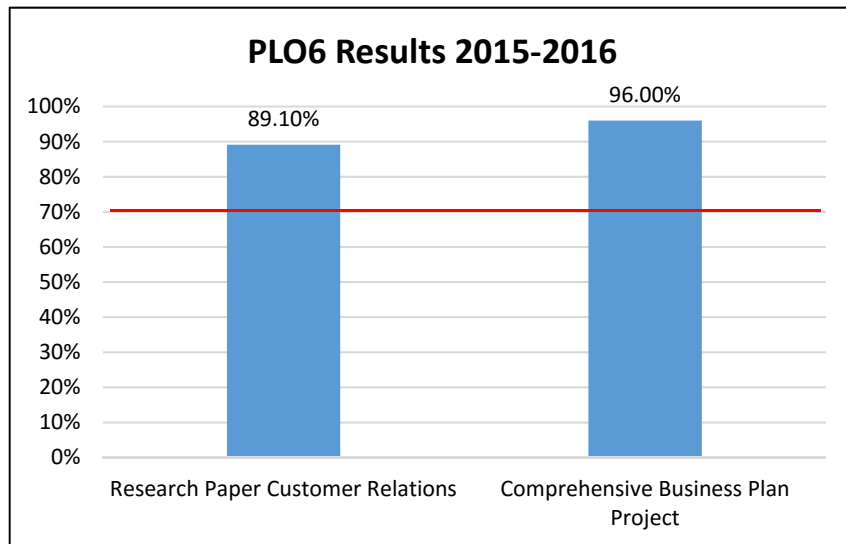
Assessment Results 2015-2016



Integrate effective and efficient management and behavioral principles for leading and managing resources

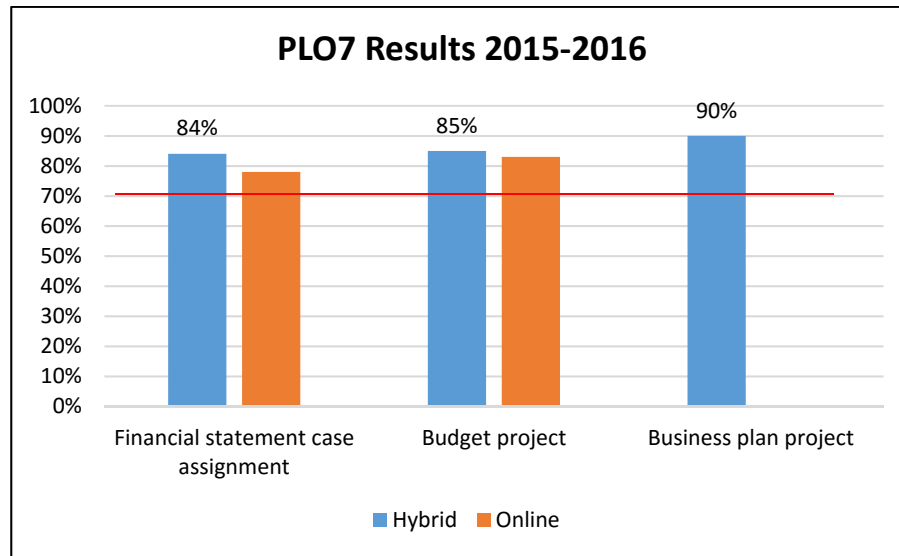


Demonstrate the ability to apply legal and ethical decision-making in management situations

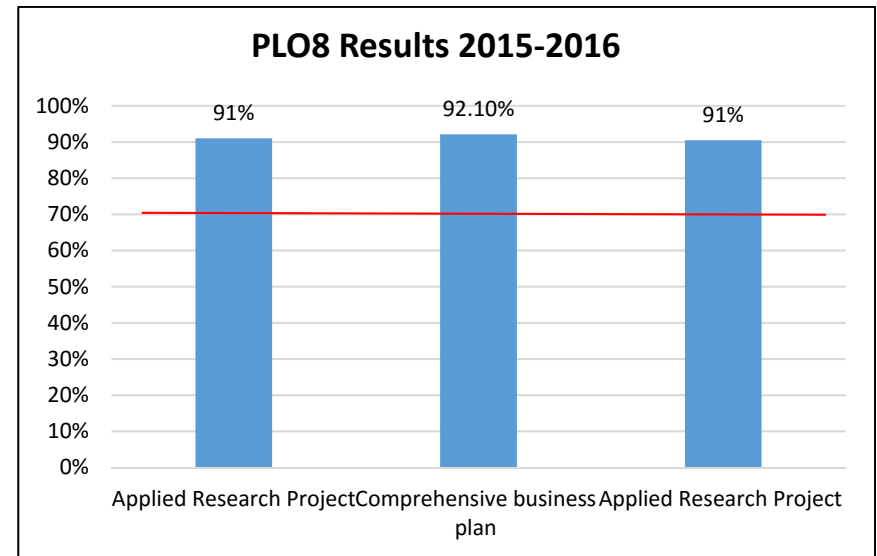


Formulate and apply effective customer relations techniques and applications

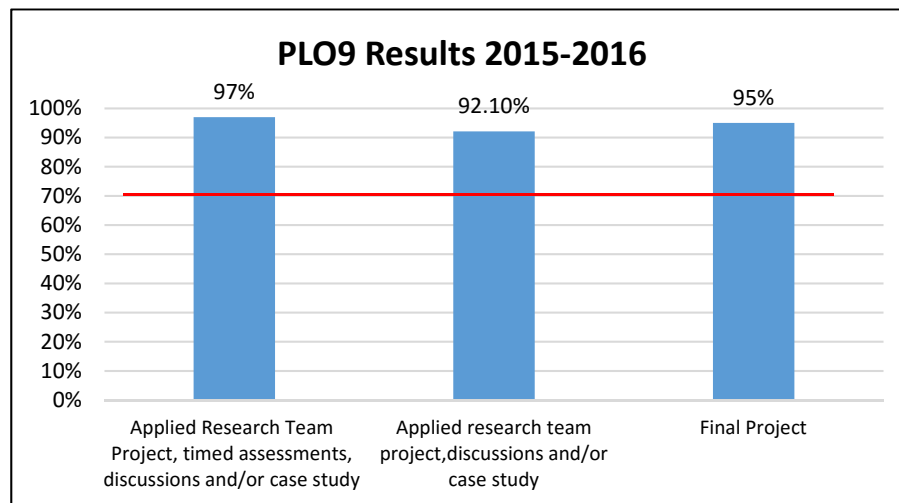
Assessment Results 2015-2016



Demonstrate skill in managerial accounting concepts, analysis, and applications

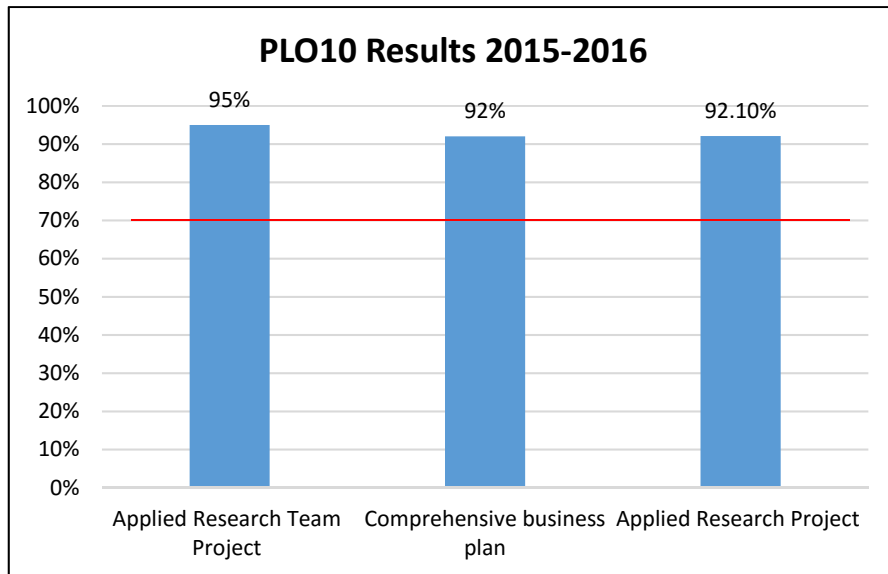


Integrate operational processes and information systems into a managerial-specific context

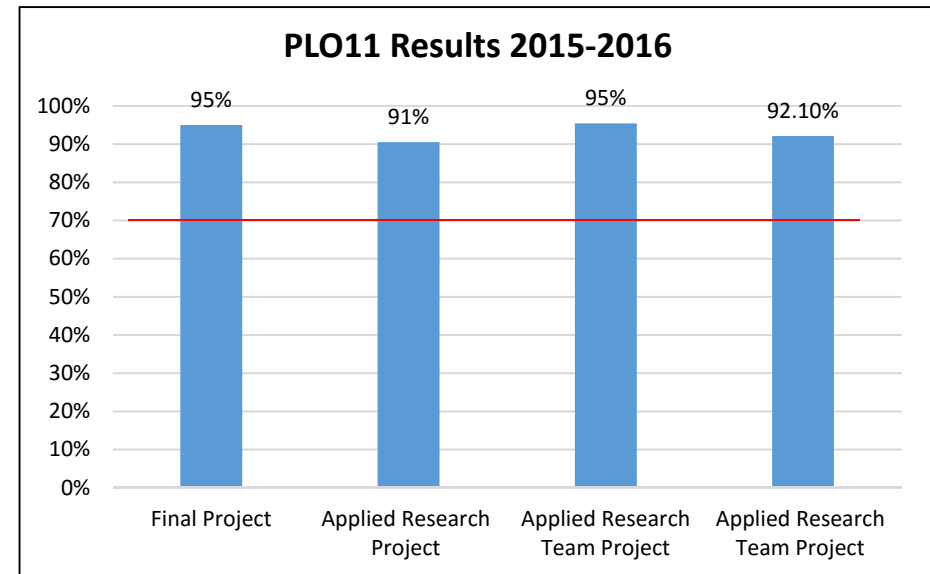


Identify the strategic planning process to include development of an organizational mission statement with measurable goals, objectives, and activities

Assessment Results 2015-2016



Apply team processes, practices, and collaboration in a management-related context



Manage a project from inception to successful conclusion using critical thinking, communications, problem solving, and decision-making

Assessment Data 2014-2015 and 2015-2016: Programs and Institutional Learning Outcomes

Program	Critical/ Creative Thinking		Communication		Cultural Literacy		Information and Technical Literacy	
	14/15	15/16	14/15	15/16	14/15	15/16	14/15	15/16
6000 - BAS	91.7%-96%	92.1%-96%	93%-95%	88%-98%	75%-95%	75%-97%	92.2%-95%	93.75%-96%

Course Success Rates

Major	Course	2012-2013		2013-2014		2014-2015		2015-2016	
		Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
6000 - BAS	ACG3024	456	82%	374	85%	428	81%	396	83%
	ACG3905			1	100%				
	BUL3130	393	85%	406	88%	445	86%	401	86%
	GEB3213	571	94%	566	94%	558	92%	605	91%
	GEB4891	371	94%	353	96%	370	92%	314	96%
	GEB4905					2	100%	1	100%
	GEB4930	330	96%	299	94%	385	94%	358	90%
	ISM4011	303	95%	387	95%	357	94%	348	93%
	ISM4905	2	100%	6	83%	2	100%		
	MAN3240	448	86%	428	84%	439	85%	442	86%
	MAN3353	435	93%	412	92%	411	93%	423	95%
	MAN4120	357	93%	379	92%	352	91%	381	89%
	MAN4162	419	88%	362	90%	341	82%	414	89%
	MAN4301	415	89%	392	86%	342	87%	365	87%
	MAN4504	341	94%	355	96%	433	91%	384	91%
	MAN4900	265	100%	322	100%	323	99%	312	98%
		Major	5106	91%	5042	91%	5188	90%	5144

■ Indicates a success rate of 90% or higher
■ Indicates a success rate between 70% and 89%
■ Indicates a success rate below 70%

Source: IR Program Assessment Data

Course Success Rates by Instructional Method – Multiple Methods Only (1 of 2)

Major, Associated Courses and Instructional Method			2012-2013		2013-2014		2014-2015		2015-2016		
			Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	
6000 - BAS	ACG3024	Hybrid	103	85%	84	86%	87	75%	77	86%	↑
		Online	353	81%	290	85%	341	82%	319	82%	
		Course	456	82%	374	85%	428	81%	396	83%	↑
	BUL3130	Hybrid	64	92%	79	90%	58	91%	48	90%	
		Online	329	84%	327	87%	387	85%	353	86%	↑
		Course	393	85%	406	88%	445	86%	401	86%	
	GEB3213	Hybrid	121	100%	82	96%	72	99%	62	95%	
		Online	450	93%	484	94%	486	92%	543	91%	
		Course	571	94%	566	94%	558	92%	605	91%	
	GEB4891	Hybrid	89	93%	37	92%	32	100%	10	100%	
		Online	282	94%	316	96%	338	91%	304	96%	↑
		Course	371	94%	353	96%	370	92%	314	96%	
	GEB4930	Hybrid	74	97%	35	97%	16	88%	26	92%	↑
		Online	256	96%	264	93%	369	94%	332	90%	
		Course	330	96%	299	94%	385	94%	358	90%	
	ISM4011	Hybrid	45	98%	71	100%	52	96%	37	92%	
		Online	258	95%	316	93%	305	94%	311	93%	
		Course	303	95%	387	95%	357	94%	348	93%	
MAN3240	DIS	1	100%								
	Hybrid	90	82%	72	92%	40	95%	27	96%	↑	
	Online	357	87%	356	82%	399	84%	415	85%		
	Course	448	86%	428	84%	439	85%	442	86%		

■ Indicates a success rate of 90% or higher
■ Indicates a success rate between 70% and 89%
■ Indicates a success rate below 70%

Source: IR Program Assessment Data

Course Success Rates by Instructional Method – Multiple Methods Only (2 of 2)

Major, Associated Courses and Instructional Method			2012-2013		2013-2014		2014-2015		2015-2016	
			Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
6000 - BAS	MAN3353	Hybrid	85	93%	52	100%	27	85%	23	100%
		Online	350	93%	360	91%	384	93%	400	95%
		Course	435	93%	412	92%	411	93%	423	95%
	MAN4120	DIS	1	100%						
		Hybrid	59	92%	75	95%	23	91%	37	89%
		Online	297	93%	304	92%	329	91%	344	89%
		Course	357	93%	379	92%	352	91%	381	89%
	MAN4162	Hybrid	56	80%	55	91%	37	95%	34	97%
		Online	363	89%	307	89%	304	80%	380	88%
		Course	419	88%	362	90%	341	82%	414	89%
	MAN4301	Hybrid	74	80%	56	80%	27	78%	35	77%
		Online	341	91%	336	87%	315	88%	330	88%
		Course	415	89%	392	86%	342	87%	365	87%
	MAN4504	Hybrid	60	100%	45	98%	53	96%	27	96%
		Online	281	93%	310	95%	380	91%	357	91%
		Course	341	94%	355	96%	433	91%	384	91%
	MAN4900	DIS			1	100%			1	100%
		Hybrid	35	100%	94	99%	48	100%	44	98%
		Online	230	100%	227	100%	275	99%	267	98%
Course		265	100%	322	100%	323	99%	312	98%	
DSC	Hybrid		82%		81%		83%		81%	
	Lecture		77%		77%		78%		80%	
	Online		76%		75%		76%		78%	

- Indicates a success rate of 90% or higher
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- Indicates a success rate below 70%

Course Success Rates by Multiple Session/Sub-session Only (1 of 5)

Major, Associated Courses and Sub-session			2012-2013		2013-2014		2014-2015		2015-2016		
			Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	
6000 - BAS	ACG3024	FA	A term	109	84%	99	88%	109	77%	91	86%
			B term	69	75%	56	75%	74	78%	84	82%
			Session	178	81%	155	83%	183	78%	175	84%
		SP	A term	85	88%	92	88%	96	84%	70	93%
			B term	83	73%	71	87%	82	82%	61	80%
			Full term	37	78%					25	64%
		SU	Session	205	80%	163	88%	178	83%	156	83%
			Full term	73	89%	56	84%	67	82%	65	80%
			Course	456	82%	374	85%	428	81%	396	83%
	BUL3130	FA	A term	73	85%	70	89%	80	78%	65	74%
			B term	91	86%	112	92%	97	88%	99	93%
			Session	164	85%	182	91%	177	83%	164	85%
		SP	A term	103	86%	85	92%	73	85%	73	86%
			B term	78	82%	64	78%	114	86%	99	89%
			Session	181	85%	149	86%	187	86%	172	88%
		SU	Full term	48	90%	75	85%	81	94%	65	85%
			Course	393	85%	406	88%	445	86%	401	86%
			GEB3213	FA	A term	198	96%	179	94%	188	94%
	B term	47			94%	57	89%	85	89%	87	89%
	Session	245			96%	236	93%	273	93%	257	91%
	SP	A term		166	95%	147	94%	122	96%	142	94%
		B term		59	90%	62	98%	60	78%	91	88%
		Session		225	94%	209	95%	182	90%	233	91%
	SU	Full term		101	91%	121	95%	103	96%	115	93%
		Course		571	94%	566	94%	558	92%	605	91%

■ Indicates a success rate of 90% or higher
■ Indicates a success rate between 70% and 89%
■ Indicates a success rate below 70%

Source: IR Program Assessment Data

Course Success Rates by Multiple Session/Sub-session Only (2 of 5)

Major, Associated Courses and Sub-session			2012-2013		2013-2014		2014-2015		2015-2016	
			Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
6000 - BAS	GEB4891	A term	77	96%	76	100%	65	98%	58	93%
		B term	70	93%	67	93%	68	90%	67	99%
		Session	147	95%	143	97%	133	94%	125	96%
		A term	91	95%	75	95%	72	85%	66	98%
		B term	79	90%	73	92%	84	92%	59	92%
		Session	170	92%	148	93%	156	88%	125	95%
		Course	371	94%	353	96%	370	92%	314	96%
	GEB4905	A term					1	100%		
		B term					1	100%		
		Session					2	100%		
		Course					2	100%		
	GEB4930	A term	70	97%	48	92%	59	88%	70	86%
		B term	61	97%	85	98%	96	93%	82	89%
		Session	131	97%	133	95%	155	91%	152	88%
		A term	58	100%	58	90%	72	93%	76	93%
		B term	66	94%	45	96%	76	97%	60	90%
		Session	124	97%	103	92%	148	95%	136	92%
		Course	330	96%	299	94%	385	94%	358	90%

■ Indicates a success rate of 90% or higher
■ Indicates a success rate between 70% and 89%
■ Indicates a success rate below 70%

Source: IR Program Assessment Data

Course Success Rates by Multiple Session/Sub-session Only (3 of 5)

Major, Associated Courses and Sub-session			2012-2013		2013-2014		2014-2015		2015-2016	
			Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
6000 - BAS	ISM4011	A term	50	92%	87	95%	80	98%	86	92%
		B term	43	93%	65	92%	68	94%	56	93%
		Session	93	92%	152	94%	148	96%	142	92%
		A term	93	98%	90	93%	91	92%	76	92%
		B term	56	95%	47	87%	36	94%	63	94%
		Session	149	97%	137	91%	127	93%	139	93%
		Full term	61	97%	98	100%	82	94%	67	93%
	Course	303	95%	387	95%	357	94%	348	93%	
	ISM4905	B term			1	100%	1	100%		
		Session			1	100%	1	100%		
		A term	2	100%	1	100%				
		B term			2	50%				
		Session	2	100%	3	67%				
		Full term			2	100%	1	100%		
	Course	2	100%	6	83%	2	100%			
	MAN3240	A term	68	90%	83	76%	122	86%	123	89%
		B term	135	86%	97	80%	94	88%	81	83%
		Session	203	87%	180	78%	216	87%	204	86%
		A term	80	93%	80	84%	72	82%	92	86%
		B term	99	78%	102	93%	82	82%	80	81%
		Session	179	84%	182	89%	154	82%	172	84%
Full term		66	85%	66	83%	69	86%	66	88%	
Course	448	86%	428	84%	439	85%	442	86%		

■ Indicates a success rate of 90% or higher
■ Indicates a success rate between 70% and 89%
■ Indicates a success rate below 70%

Source: IR Program Assessment Data

Course Success Rates by Multiple Session/Sub-session Only (4 of 5)

Major, Associated Courses and Sub-session			2012-2013		2013-2014		2014-2015		2015-2016			
			Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful		
6000 - BAS	MAN3353	FA A term	80	90%	90	92%	73	95%	72	94%	↑	
		FA B term	124	91%	100	91%	108	93%	96	96%		
		Session	204	91%	190	92%	181	93%	168	95%		
		SP A term	86	95%	70	99%	81	94%	109	97%		↑
		SP B term	79	94%	96	88%	75	88%	74	86%		
		Session	165	95%	166	92%	156	91%	183	93%		
		SU Full term	66	94%	56	91%	74	95%	72	99%		↑
	Course	435	93%	412	92%	411	93%	423	95%			
	MAN4120	FA A term	41	93%	103	94%	71	90%	68	88%	↑	
		FA B term	80	96%	58	90%	78	88%	98	91%		
		Full term	21	90%								
		Session	142	94%	161	93%	149	89%	166	90%	↑	
		SP A term	69	96%	70	90%	66	88%	67	87%		
		SP B term	93	95%	79	92%	64	94%	86	87%		
		Session	162	95%	149	91%	130	91%	153	87%		
	SU Full term	53	83%	69	94%	73	97%	62	94%	↑		
	Course	357	93%	379	92%	352	91%	381	89%			
	MAN4162	FA A term	86	93%	57	82%	70	79%	68	87%	↑	
		FA B term	69	77%	64	86%	55	78%	51	92%		
		Session	155	86%	121	84%	125	78%	119	89%		
		SP A term	102	85%	72	93%	96	83%	105	93%		
SP B term		79	91%	82	88%	67	82%	79	84%			
Session		181	88%	154	90%	163	83%	184	89%			
SU Full term		83	90%	87	95%	53	87%	111	88%			
Course	419	88%	362	90%	341	82%	414	89%				

Indicates a success rate of 90% or higher
 Indicates a success rate between 70% and 89%
 Indicates a success rate below 70%

Source: IR Program Assessment Data

Course Success Rates by Multiple Session/Sub-session Only (5 of 5)

Major, Associated Courses and Sub-session			2012-2013		2013-2014		2014-2015		2015-2016				
			Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful			
6000 - BAS	MAN4301	FA	A term	111	93%	76	87%	77	84%	80	89%	↑	
		FA	B term	68	85%	87	87%	42	81%	39	77%	↑	
			Session	179	90%	163	87%	119	83%	119	85%	↑	
		SP	A term	79	91%	75	92%	68	93%	91	93%	↑	
			B term	101	84%	92	80%	88	83%	94	86%	↑	
			Session	180	87%	167	86%	156	87%	185	90%	↑	
		SU	Full term	56	91%	62	85%	67	94%	61	82%		
		Course	415	89%	392	86%	342	87%	365	87%			
	MAN4504	FA	A term	64	97%	81	98%	110	94%	77	90%		
		FA	B term	63	95%	61	95%	74	89%	75	88%		
			Session	127	96%	142	96%	184	92%	152	89%		
		SP	A term	88	97%	81	94%	103	91%	97	91%	↑	
			B term	62	85%	47	96%	69	88%	69	94%	↑	
			Session	150	92%	128	95%	172	90%	166	92%	↑	
		SU	Full term	64	97%	85	96%	77	94%	66	94%		
		Course	341	94%	355	96%	433	91%	384	91%			
	MAN4900	FA	A term	20	95%	25	100%	26	100%	37	100%		
			FA	B term	62	100%	68	100%	69	96%	51	96%	
			FA	Full term			19	100%	12	100%	14	100%	
			FA	Session	82	99%	112	100%	107	97%	102	98%	↑
		SP	A term	39	100%	30	100%	68	100%	59	98%		
			SP	B term	97	100%	96	99%	62	98%	61	95%	
			SP	Full term			23	100%	36	100%	30	97%	
		SU	Session	136	100%	149	99%	166	99%	150	97%		
		SU	Full term	47	100%	61	100%	50	100%	60	100%		
		Course	265	100%	322	100%	323	99%	312	98%			

Indicates a success rate of 90% or higher
 Indicates a success rate between 70% and 89%
 Indicates a success rate below 70%

Source: IR Program Assessment Data

Average Class Size by Course

Major and Associated Courses		2012-2013		2013-2014		2014-2015		2015-2016	
		Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size
6000 - BAS	ACG3024	18	24	15	24	15	27	14	28
	BUL3130	14	26	14	28	15	28	12	33
	GEB3213	19	30	20	28	16	34	19	32
	GEB4891	13	28	14	25	12	31	11	29
	GEB4930	15	22	12	24	12	32	12	30
	ISM4011	11	29	13	29	12	29	12	29
	MAN3240	16	27	16	26	15	28	13	34
	MAN3353	17	25	14	29	11	37	12	35
	MAN4120	13	27	15	25	13	26	13	29
	MAN4162	17	24	15	24	11	29	15	28
	MAN4301	14	29	13	29	11	29	12	30
	MAN4504	13	26	12	29	13	33	14	27
	MAN4900	9	29	11	29	11	29	11	28
	Major	189	26	184	27	167	30	170	30

To prevent data from skewing, the following instructional methods are excluded: Labs associated with lectures, Private/Performance, Clinicals, Co-op, DIS, Field trips and Internships.

Average Class Size – Multiple Methods Only

Major or Dept., Associated Courses and Instructional Method			2015-2016	
			Sections	Avg. Size
6000	ACG3024	Hybrid	4	19
		Online	10	32
		Course	14	28
	BUL3130	Hybrid	2	24
		Online	10	35
		Course	12	33
	GEB3213	Hybrid	2	31
		Online	17	32
		Course	19	32
	GEB4891	Hybrid	1	10
		Online	10	30
		Course	11	29
	GEB4930	Hybrid	1	26
		Online	11	30
		Course	12	30
	ISM4011	Hybrid	2	19
		Online	10	31
		Course	12	29
	MAN3240	Hybrid	1	27
		Online	12	35
Course		13	34	
MAN3353	Hybrid	1	23	
	Online	11	36	
	Course	12	35	
MAN4120	Hybrid	2	19	
	Online	11	31	
	Course	13	29	
MAN4162	Hybrid	2	17	
	Online	13	29	
	Course	15	28	
MAN4301	Hybrid	2	18	
	Online	10	33	
	Course	12	30	
MAN4504	Hybrid	2	14	
	Online	12	30	
	Course	14	27	
MAN4900	Hybrid	2	22	
	Online	9	30	
	Course Total	11	28	

Overall Average Class Size

Major or Dept. and Instructional Method		2015-2016	
		Sections	Avg. Size
6000	Hybrid	24	20
	Online	146	32
Total		170	30

College Average Class Size

Instructional Method	2015-2016 Avg. Size
Hybrid	21
Lecture	22
Online	30

Graduation Rates

Major	Fall Cohort Year	# in Cohort	150% Graduates	150% Graduation Rate	200% Graduates	200% Graduation Rate
6000 - BAS	2010	219	115	52.5%	127	58.0%
	2011	226	112	49.6%	127	56.2%
	2012	227	135	59.5%	135	59.5%
	2013 – In progress	210	106	50.5%	106	50.5%

Less than College average (150%- 44.8%, 200%- 49.23%)

Fall terms include prior Summer term enrollment in major.

0819 started in FA14.

1203 started in FA12 and has had no enrollment since.

2226 was 3504- AAS degree prior to FA11.

Source: IR Program Assessment Data

Retention Rates

Program and Fall Cohort Year		Registered Exclusions			Adjusted Cohort	Retained by DSC		Retained by Program		DSC Total Retained
		N	%			N	%	N	%	
6000 - BAS	2011	775	250	525	6	1%	349	66%	68%	
	2012	818	261	557	5	1%	391	70%	71%	
	2013	871	271	600	9	2%	407	68%	69%	
	2014	860	306	554	6	1%	366	66%	67%	

Less than College average (FT- 60.48%, PT- 52.08%)

Registered - Includes all students enrolled in the fall term of the specified year, with the specified program as their primary major.

Exclusions - Includes students who are deceased or graduated fall of the specified year or the following spring or summer.

Not retained - Students who were not registered the following fall term.

Retained by DSC - Students who were still registered at DSC the following fall but with a different primary major.

Retained by Program - Students who were registered the following fall with the same primary major.

Placement Rates

Program Title	Cohort Year	Grads Reported	Continuing Education	Employed		Estimated Average Annual Full-Time Wage	
				DSC	FCS	DSC	FCS
BAS - Supervision Management	2013/14	304	6%	72%	77%	\$ 41,312	\$ 42,300
	2012/13	267	6%	75%	76%	\$ 39,492	\$ 42,168
	2011/12	281	12%	75%	75%	\$ 35,712	\$ 40,564
	2010/11	226	10%	73%	75%	\$ 41,996	\$ 40,112

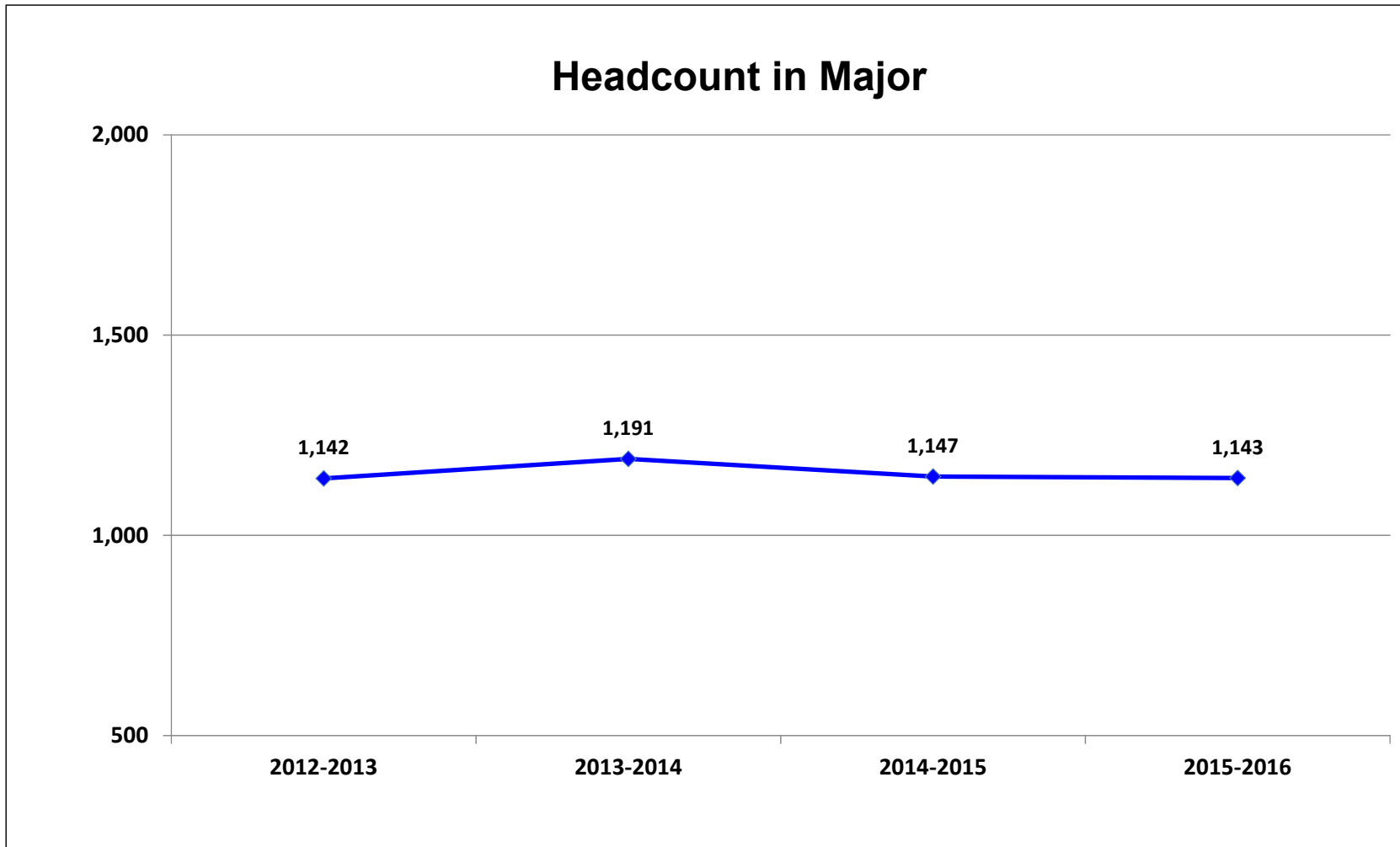
Source: Florida Education Training Placement Information Program (FETPIP).

■ Indicates the College average above the State Averages
■ Indicates the College average same as the State Averages
■ Indicates the College average below the State Averages

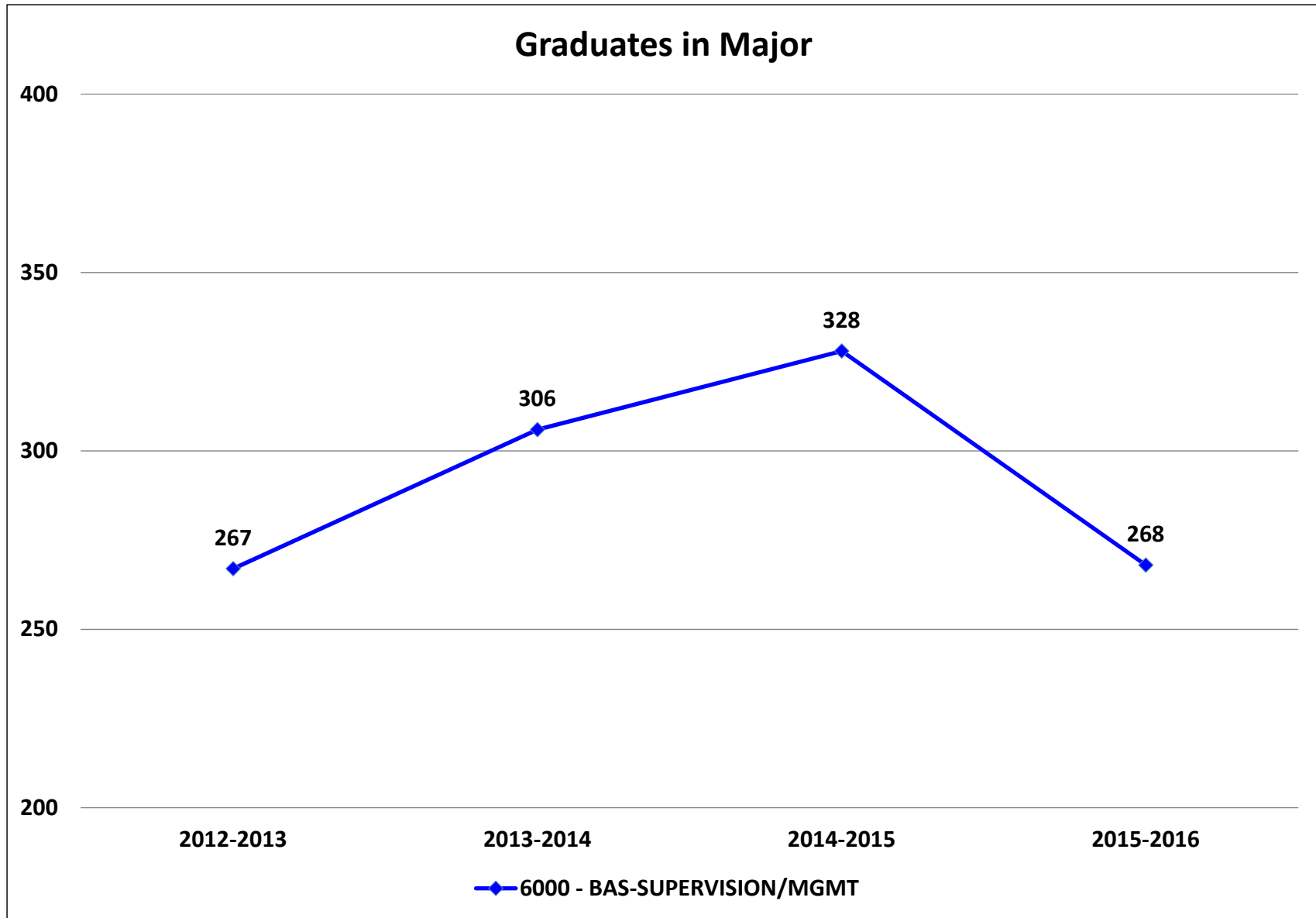
*Currently Inactive Program

N/A - No placement data for the program.

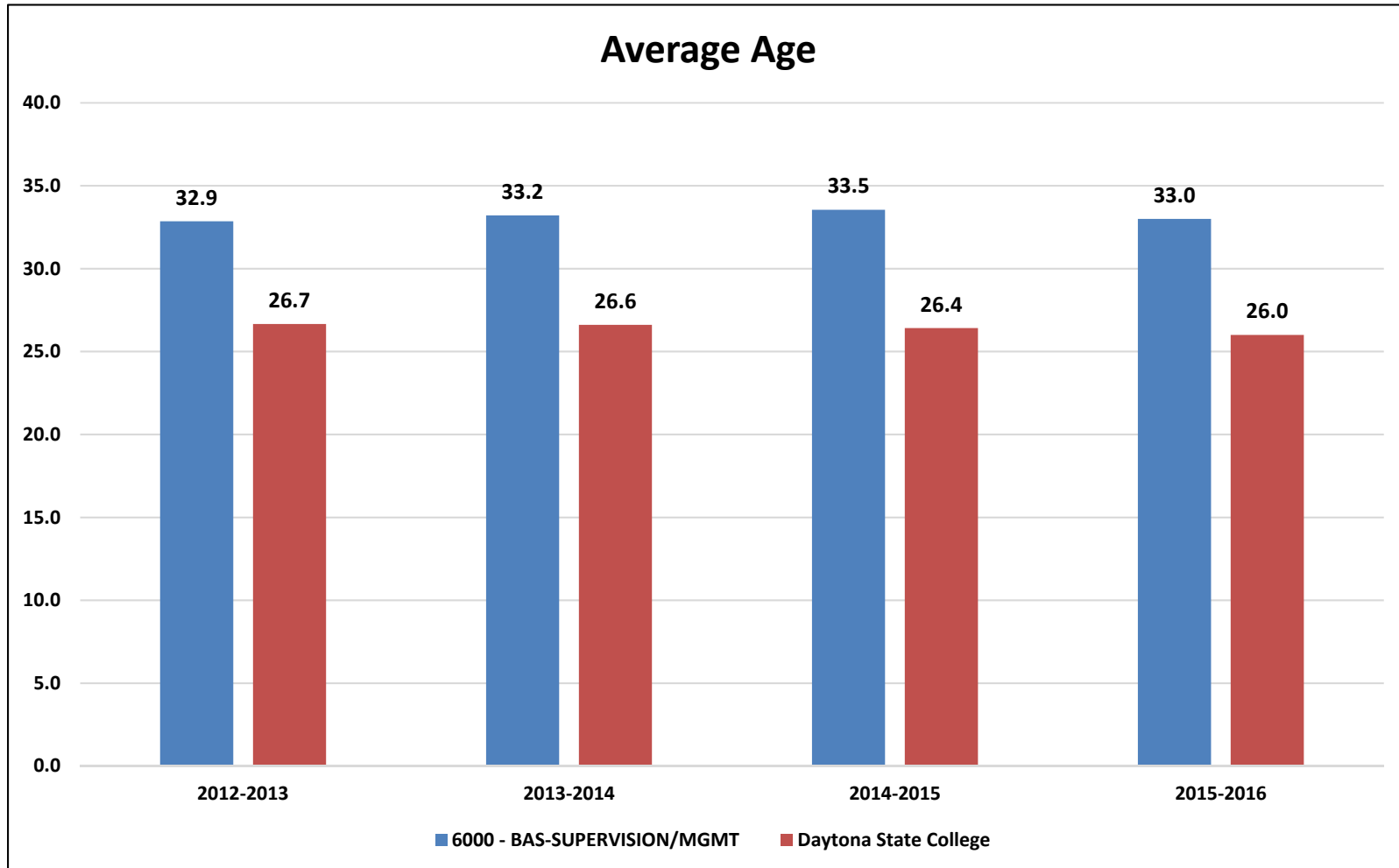
\$**,*** Less than 10 graduates found employed.



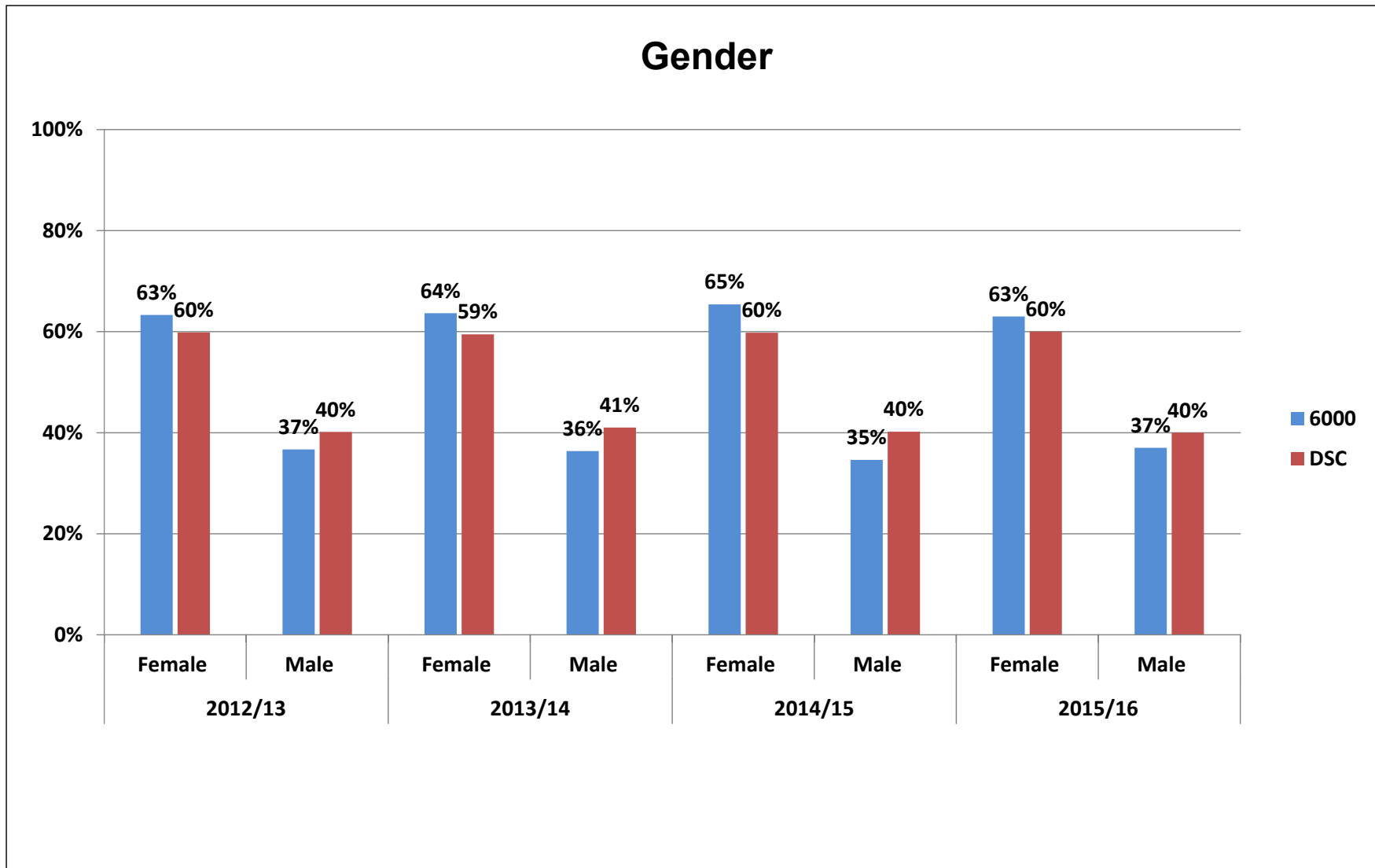
College Enrollment Decreased: 7.9%(12/13); 3%(13/14); 0.73%(14/15); 1.14% (15/16)



Source: IR Program Assessment Data

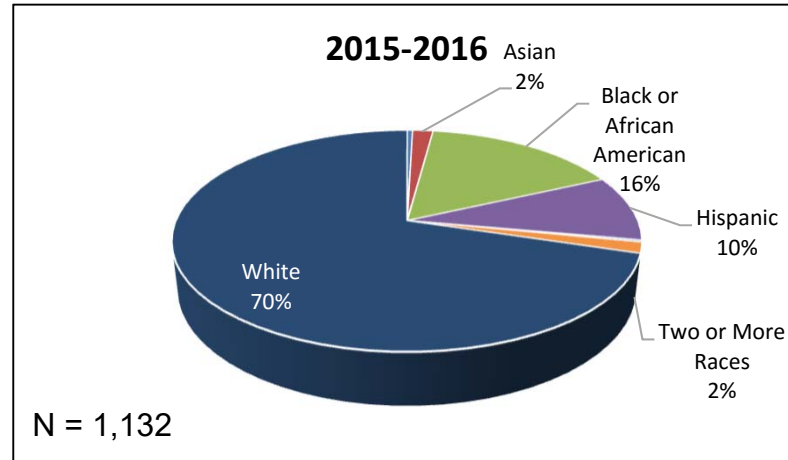
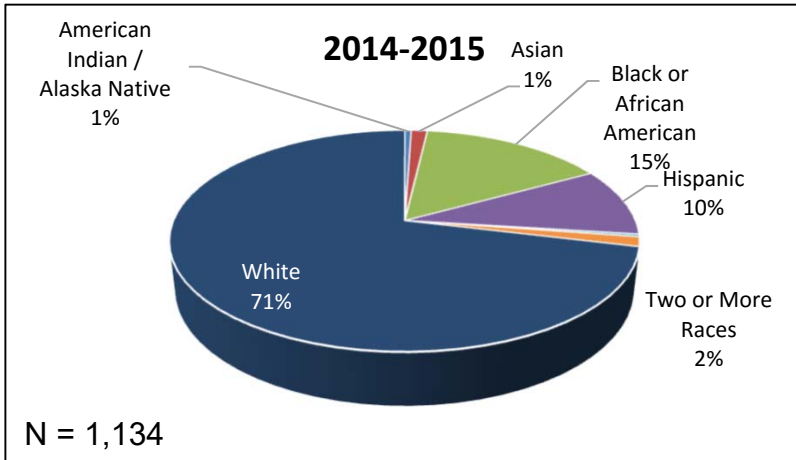
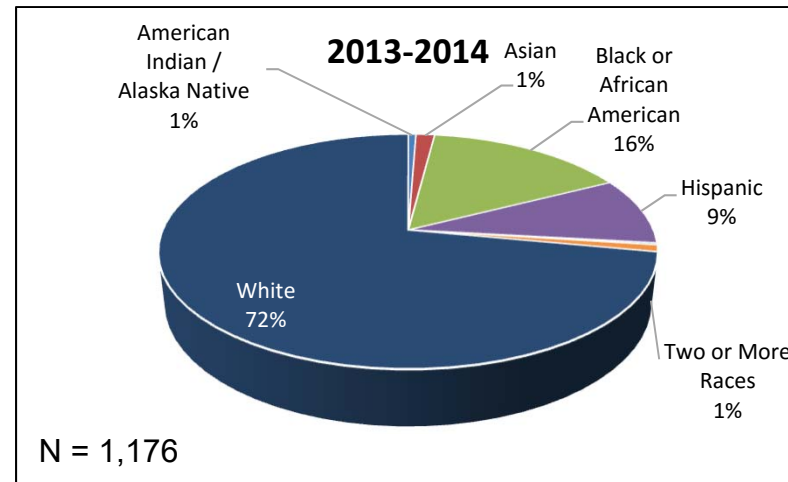
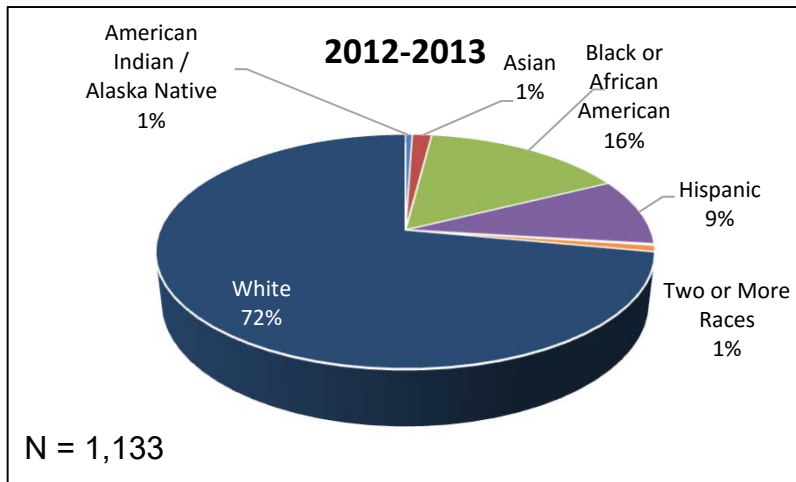


Calculation excludes individuals whose birthdates are not reported.



Excludes individuals whose gender is not reported.

Race / Ethnicity by Program



DSC Averages 2015-2016							
Amer Indian/ Alaska Native	Asian	Black or African Amer	Hispanic	Nat Hawaiian	Pacif Islander	2 or More Races	White
0%	2%	14%	14%	0%	0%	2%	66%

Excludes individuals whose race / ethnicity is not reported.

Source: IR Program Assessment Data

3005 Project Management Demographics

Program Enrollment: 6 students,
Average age: 45

